The Chronicle.

Vol. XII, No. 8 WORTHINGTON HIGH SCHOOL Worthington, Ohio

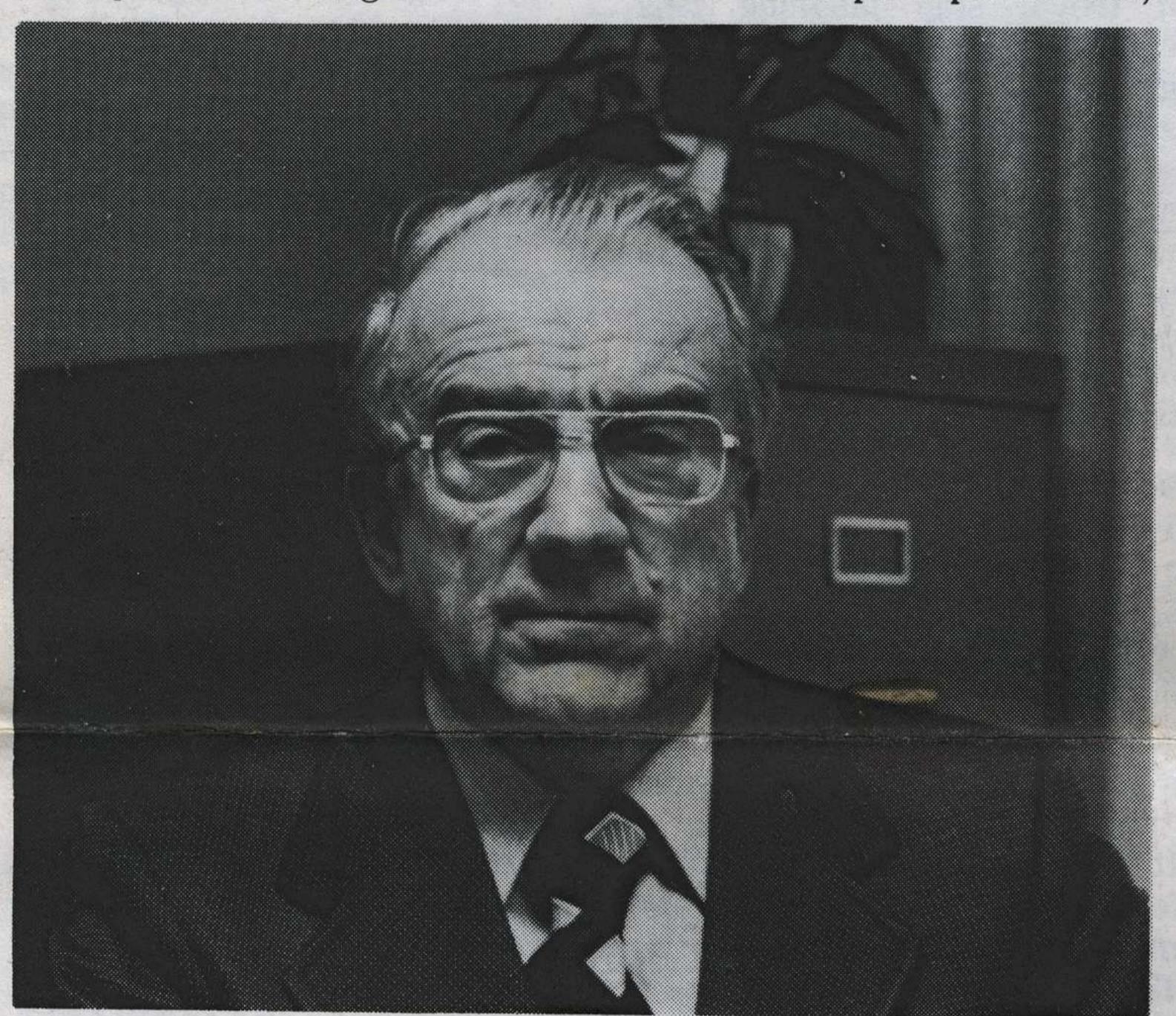
Jan. 19, 1973

20¢ Worth Of Education For Every Nickel Spent

Harold C. McCord, Superintendent of Worthington Schools, announced his retirement at the School Board Meeting Tuesday, January 2, 1973. Mr. McCord will be 70 on April 12. He became Superintendent in January, 1938. Between the years 1930 and 1938 he was also a teacher, coach and prinicpal at Worthington.

As a coach, Mr. McCord's golf team gave Worthington its first state championship in 1938. He also coached the only WHS football team to beat Upper Arlington. The score was 6-0: the year, 1933. Boys' and girls' basketball and track were also coached by Mr. McCord.

He became principal in 1935,



Mr. McCord, a longtime community servant, announces his retirement. (Photo by David O'Herron)

Mr. McCord was born in Ashville, Ohio and graduated in 1922 from the high school there. He went on to receive his bachleor's degree from Ohio University and earned his mater's degree at Ohio State.

In 1930, he came to Worthington as a teacher. He taught both boys' and girls' physical education, industrial arts and general science. He also taught driver education, which he began at Worthington.

but still hung on to his teaching and coaching responsibilities.

In 1938, Mr. McCord became our superintendent. During his 35 years as superintendent, he saw Worthington's enrollment grow from a mere 462 to its over 6800 pupils today. Mr. McCord is responsible for building all presently used school facilities, except for the High School An-

Worthington, at one time, had very little money to spend for

education. Mr. McCord did wonders with the money we did have. He built the outstanding school district we have today.

This year's Christmas Formal was highlighted by a visit from Santa, who was none other than Mr. McCord. After attending the dance and talking to the students there, Mr. McCord said he was impressed with the student body. He felt we may be seeing something new and better.

Mr. McCord's retirement plans include caring for his properties and farm in Ashville, traveling and "making grandfather clocks."

"He's certainly a giant among educators. His work as a teacher, coach, principal and superintendent has brought the district through expansion to where it is today....Worthington is considered to be one of the finest school systems in Ohio."

Mr. Cavanaugh "Anything that would benefit students, he has been interested in, at the same time working hard to maintain excellent working conditions for the staff."

Mr. Lane "He can make a decision - that is vital in his position."

Mr. Hammill "During Mac's administration, and largely, as a result of his management, the tax payers of the Worthington School District have bought at least 20 cents worth of education for their youngsters for every nickel they ever spent."

Mr. Rousculp



The Chronicle Staff says good-bye. (Photo by David O'Herron)

It's Been Fun

As the first semester of the 1972-73 school year comes to an end, so does the first 18 weeks of publication of The Chronicle by its present staff of 15.

Being a school newspaper written by the students, The Chronicle writers try to create interesting reading for the student body while using today's journalistic techniques to the best of their knowledge.

When at times this year's paper sales reached an all-time high, many people ridiculed The Chronicle for being "on the negative side." But as the general tone of the paper became positive it received labels of being a "goody goody" paper. So who does The Chronicle please? Certainly not everyone, but its readers have seen the product of a staff whose hard work and cooperation has indeed produced a paper worthy of its title of a high school newspaper.

As this present staff leaves it has these following comments about their feelings on working on The Chronicle staff;

Sally Eyre (Third Page Co-Editor) "Putting out The Chronicle is a lot of work. There's much more involved in it than most people realize. But to see the final copy makes it worth it."

Mark Osterheld (Editor-in-Chief) "As in any production, much work is involved. I'd like to thank everyone who has helped

The Rag-News

put out The Chronicle...and good luck in the future.

Lisa Studer - "It was more work than I thought but together our class got it done. There was a lot of fun and work involved."

Rob Lamp (Third Page Co-Editor) "I enjoy producing a newspaper of some quality. I believe our paper had its highs and lows while still retaining these qualities. This staff seemed to retain a bit of unity which under the guidance of Mr. Mansfield made working conditions favorable."

Kim Abram (First Page Co-Editor) "It was more fun than I expected. We worked together and had a great time."

Amy Shane - "Working on The Chronicle staff has been a lot of fun. Everyone has had their share of good and bad articles, but the main thing is that we all tried our best to put out a good newspaper."

Stew Segerstrom (Fourth Page Editor) "It was fun, but the weekend trips to the printer was some experience."

Jon Manning (Second Page Editor) "The unique experience I've had with The Chronicle meant a lot to me. It's given me a chance to share with many people, things which mean a lot to me."

Paul Holmes (First Page Co-Editor) "It was tough meeting deadline...but putting out The Chronicle was fun."

This Is DCT

Training (DCT) is not a work consists of 15-20 boys and girls program, but a bonified training who have selected a trade which program. Acceptance of the DCT they would like to pursue further Program by the students has after graduation. Monday, been indicated in two ways: Wednesday and Friday each Their employment record and student studies for an hour and a advancement in the establish- half on their own, that is, a ment where they began as student studies that information trainees, and their attendance at needed on the job. For example, colleges and universities to if a student selected to become a receive additional education.

not understand the difference between DCT and a work program. Work programs are designed for students who wish to get a job, any job. However, any job is not acceptable in the DCT program because a student is in a Training Program and learns a trade. Therefore students who elect the DCT program in their senior year should have good grades and the initiative as well as the maturity to pursue their

Diversified Cooperative chosen trade. A typical class cook and he is to cook an omelet It seems, that many students at he or she can use this time to read the Worthington High School do up on the ways to prepare an omelet. This is the student's time to use to his or her's benefit. The other two days, Tuesday and Thursday, students learn about Unions, Labor Relations, Insurance, Social Security, Taxes, and the like. These subjects are to help the student know what he will encounter when he is on his own. Also, speakers are heard and field trips are taken on these

On December 20, 1972, WHS experienced its first underground paper in several years, the Rag. It was to be an experiment to test freedom of the press. It was a forum for students "to be without any outside forces to affect what they say."

Its writers proceeded to call The Chronicle "a joke," and a "goody-goody" and then conceded that it was a "good school newspaper," but questioned its representation of the students.

The paper contained stories about "the Seafood Bay Kid," and "Horny Harold." It had an activities calendar, of sorts, entitled "Things going on."

The Rag poked fun at some students, some teachers and a referee and it contained some cartoons, all of which are understatements.

In the course, however, it contained some "objectionable" material in the form of, as Mr. Cavanaugh put it, "pornographic trash." It also contained some possibly libelous statements in reference to the administration.

Distribution of the Rag took little time that Wednesday morning. By homeroom time

word had reached all areas of the school. Not long after, the administration started its investigation and by sixth period, four of the estimated 12 students and the one teacher involved had found their way into Mr. Cavanaugh's office.

They were to return promptly at 8:00 a.m. the following morning with their parents, in order to discuss the events of the day before.

There is nothing basically wrong with, or illegal about an underground newspaper, but Mr. Cavanaugh stated that school guidelines were not followed.

Mr. Cavanuagh, in a later interview with The Chronicle, said that those involved with the Rag violated numbers three, four and five.

The Cardinal Notes state on page twenty one, under the subheading of DISTRIBUTION OF NON-SCHOOL SPONSORED LITERATURE:

3. The authors of the paper will use their discretion as to what is or is not printed and will be held responsible for this decision. The limits of the paper

Goes Underground are the same as they would be outside of the school (not slanderous or libelous) for responsible journalism. 4. The writers of the paper will have their names on the paper. 5. Anyone distributing literature will give a copy one day in advance to the principal.

> Four boys, Andy Gallogly, Paul Holmes, Steve Kraus, and Jeff Lowery were each given a five-day suspension for their involvement. In the interview with The Chronicle, Mr. Cavanaugh said the five-day suspension was the decision reached jointly by the administration, the parents and the four students.

Many WHS students feel the suspension was an over-reaction. One of those suspended told The Chronicle that the meeting with Mr. Cavanaugh and the parents showed a difference of opinion and that the administration favored a ten-day suspension while the others favored little or no punishment. In regard to the compromise, the suspendee said, "I didn't think the suspension was necessary. We shouldn't be punished academically for something non-academic."

INFO ON NEW SCHOOL

An alternative school is in the works for next year and is being mapped out by a task force of students, teachers and parents for public presentation sometime early this spring.

The school will have a maximum of 300, be open for any student in grades 7-12, and be completely, physically and in authority, separate from the present high school. It will most likely be set-up with a teacherdirector and a number of teachers qualified in different fields. The school will be more unstructured than what we have presently.

There is a need for such a school, according to the task force, because too many students are being "turned off" by the present system which tends to be repressive, authoritian, impersonal, unreal, and operate under the basic assumption of mistrust. Students tend to lose track of their individual needs and goals and are restricted to course selections that can be of little use to their development, interest, or real learning.

What the alternative school sets out to do is to humanize education; to provide a one-toone realtionship with the teacher, who, in attempt to acquaint students with actual learning about the real world, is more of a guide than "teacher." Books, other media, people and businesses are the real teachers.

The alternative school is aimed to student who can be selfdirected, who have a goal in mind or can be serious in finding one. Instead of being restricted to courses listed in a handbook, a student and a teacher-counselor will sit down and map out that student's courses based on what he wants to learn at the time and in long-range keeping in line with state requirements. If no teacher is qualified to teach a certain subject, community resource people on file can be called in to help.

For example, if a student is interested in film, he might plan and film a movie; figuring out film size, lighting, set, camera angles and adjustment, and development; incorporating what he has learned in English and math. He might also visit or work at a T.V. station or other

businesses.

The student sets goals of where he wants to be, learning and experience-wise, and a certain time period to work for that goal. With the thought being individualized learning styles demands individualized learning methods, he might be involved in individual research, group seminars, regular classes, field experiences, or working in the community.

If a student doesn't meet his goals, either the goals are

AVAILABLE

changed or a different way to reach them is explored. This way, the task force states, there is not stigma or failure.

Student, teacher, and in some cases, parents each evaluate the student's work upon completion of the goal. This is done by writing a paper of thoughts and comments and by studentteacher conference. These are recorded for "grades". The traditional grades are no longer used to separate kids into "goodies" and "badies".

Because of its different structure and "grading" system, there has been some community concern on whether colleges accept such state-accredited schools. According to Mr. Arthur chairman of Task Force A, a O'Herron) large number of colleges do, and he has the names of them in his possesion.

The Task Force has been considering visiting several alternative schools in other areas such as Cincinnati, and St. Paul, populated areas including Minnesota at New Morning Worthington High School. Ice, school in Cincinnati to meet the snow, rain, and sleet all increase state requirements, students the possibilities of accidents have to write up a description of while students travel from one work and statement of goals, building to another. have a minimum number of hours required for completion of questioned do not mind walking study area, and at end must to the annex, but they all agree it present evidence of learning such has its drawbacks. as a portfolio of papers written or "The ice is terrible and other completed product. Lastly, treacherous," and "I loathe the student and staff do getting wet when it rains," are evaluations of work. At St. Paul the most common complaints. Open School students and their parents can opt for the level of trying its hardest to improve the control that they feel they will walking area conditions. work best under, from a "free option" of tremendous leeway to the morning as possible," exa closed option that provides pressed Mr. Merrilees, "and if more structure.

From these evaluations and amount of snow we will plow it." considering such factors as how evalutaion systems, whether Kilbourne and at the annex. students are using total com- Approximately 100 main munity and not just school campus students travel to resources, and the role, Kilbourne daily. For them, the privileges and responsibilities of school has furnished a shuttle bus students at those schools.

The Task Force will work period. together on a program here for year.

students and according to the attributed to kids running." Task Force, teaches them to learn-and grow-by themselves, how to make decisions, how to get along in the real world, how to make mistakes without the stigma of failure. The school is designed to help students mature in responsibility and compassion through actual experience and live education.

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Brad Hammond clumsily slips Lomax, school administrator and on icy steps. (Photo by David

Bad Conditions

by Maria Valko

Transit problems occur in all

Three-fifths of all the students

The school states that it is

"The salt is thrown as early in there ever is a substantial

When asked about the rain he the school is governed, how the said that nothing can be done in students participate in decisions, the immediate future, but they how students are selected, how have architects working on a the staff is selected and whether facility study so that they can they work in harmony, work eliminate the classes at

which runs 1st, 2nd, and 3rd

Either few accidents are oc-Worthington to be publically curing or the students are not presented for students and reporting them because when we parents in time for students to asked Nurse Knoff for the latest choose it if they wish for next count she replies, "In all my years of working I can remember The school will be open to all only three or four and they were

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Editorials

Girls want equal time

by Kathy Carr

Last year, after sitting through another long tribute to male athletics, rebellion among the females erupted. They wanted to be recognized for their own athletic ability in both intramural and team sports. Sitting year after year, praising the male athletic ego-trip while females were totally ignored or laughed at, proved to be too much.

The furor among the "permanent bench-warmers" seems to have quieted down. However, I suspect if another recognition assembly were to be held that excluded the girls, the whole matter would be brought up hot and heavy again. I think that many of the males take the whole situation with a sort of defensive disdain and a snicker. But maybe if they'd stop laughing long enough, they'd understand that girls have no intention of upstaging them in the least.

We women are fully aware that as far as muscle and brawn go, we could never compete seriously among you. But we can compete quite well among ourselves and have proved it time and time again.

The girls' swim, hockey, volleyball and basketball teams do a fantastic job representing WHS at other schools. The intramural programs is one of the best around. I should think WHS people should boast a little instead of hiding the girls' athletics underneath the bleachers.

Dispite contrary opinion, the girls voicing these opinions are not super-jock gorilla type women. But they aren't fainting little tulips either. Girls don't want gigantic trophies or little jackets for goodness sake, merely recognition that they do quite ablely participate in sports and very often win. To hide the girls' talents and abilities in athletics because certain males feel a threat to their manhood is a feeble excuse.

By laughing at the girls, the boys are only expressing their own insecurity about the whole matter. Perhaps if the males would voice their honest objections and seriously listen to the girls' own argument, they wouldn't be so against sharing the assembly. Maybe they'd find an even better reception and appreciation of their own athletic feats.

Pros and Cons

by Andy Mauck

There seems, at this time, to be a small furor between the male "jocks" and female "athletes." It is over recognition. The females want more of it. The males don't want them to have it. The girls even want varsity W letters and the whole bit. Come on, now, girls. Really. As a former "jock", I've got to go along with the guys. I don't savor the sight of couples walking down

the hall, he in one of the dumb blue class jackets, and she in a varsity jacket. The girls ought to get their own type of award, I mean, if they want varsity type of awards, then they should compete against the guys. I can just see it. The boys and girls team vs. the other boys and girls team. Now the locker-room just might be fun.

Tips on Highway Safety

by Roni Nagaich

Hazardous driving conditions, the rush of the after-holiday season, and kids home from school...these are all problems to yourself in top condition! Be you people who drive back and willing to learn new techniques in forth to school and on weekends here at WHS. Most winter accidents can be prevented according to State Highway Safety Director Pete O'Grady. Driving according to existing road and weather conditions is a major part of winter safety.

Ice, snow or sleet on roads is always dangerous, not only for the driver but for the pedestrian also. A bad move by a pedestrain and he becomes a traffic victim; a misjudged distance by a motorist and he's flying through a stop sign. Snow and ice also can temporarily blind a driver. Take precautions and wear sunglasses on bright days!

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Driving conditions may change from day to day. You should always have your car and driving and we urge you to drive safely...and you'll stay alive.

During the New Year's holidays there are always parties going on. Your judgment, vision, and reactions are slowed down after drinking. So if you have to go out and "get crocked", don't drive! And if you think drinking coffee is going to sober you, you might as well forget it, because all it will do is keep you awake.

Going out on weekends and going to a friends house can be all right, but how ever short the ride, you should always wear seat belts.

To all you people who are car cursers, have you sworn at people for making odd moves, next time before you start cursing think about your own moves. Check your own skills and abilities before judging others.

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Good-bye 21

W.H.S. will say good-bye to 21 Seniors who will graduate early.

The students who expect to graduate in January are: Karen Aumuller, Rossana Cautela, Donna Distel, Lawrence Geist, Susan Goorey, Carolyn Haddad, Paul Holmes, Meredith Jacobs,

Swearingen, Beth Tolley, Lisa student. VanderDoes, Jill Whitney, and Carole Rohyans.

enough credits to graduate at the when out of school and why they end of the first semester. With requested it a few of the their parents' consent they wrote graduates replied: a letter to the Guidance Council Valerie Kersch, Cynthia Kohles, requesting Early Graduation. longer than I have to. I feel like Paul Lang, John Mihay, Alan The Guidance Council then I've gotten all I can get out of

Holiday Helping Hand

During the Christmas holiday, while some students were off tanning their "bods," sleeping until 2:00 in the afternoon and other things, some illustrious, industrious kids from here joined with east side Teen Corps (Bexley) and worked at Orient State Institution. To arrive at the starting time 8:00 a.m., the volunteers had to leave around 7:00 a.m. Work done, included sorting laundry and working with the patients. Small groups of the students would split up and go to afternoons with some mentally different "cottages", and work in one ward. Ward work included singing and dancing with patients, going on walks and more often, talking to the patients, holding their hands and listening to them and their problems.

The workers in this Teen Corps Langguth.

Mowrey, David Neidner, Kevin examined each case in order to high school, and I'm ready to

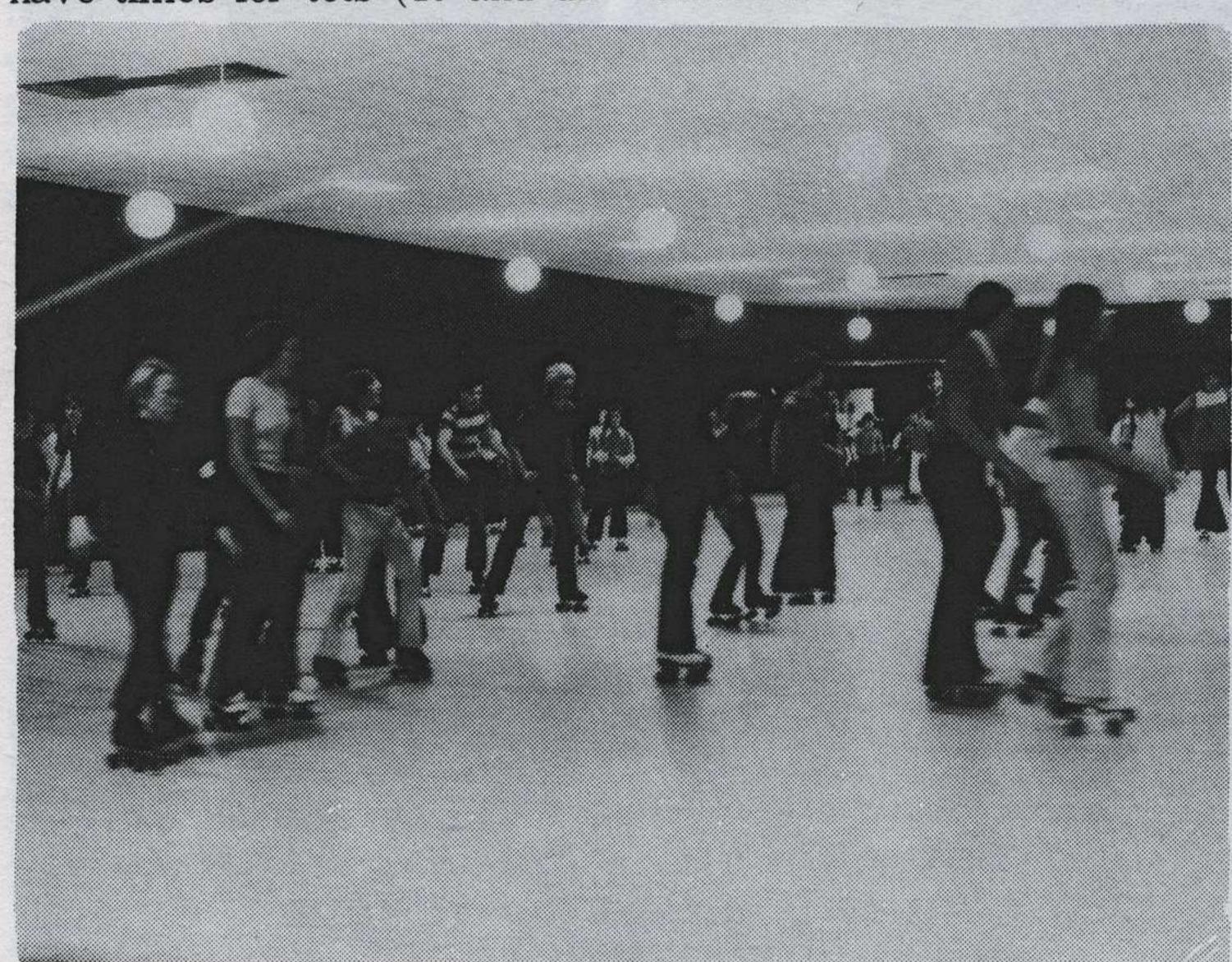
project were mainly Teen Corps people, Ms. Langguth's Behavioral Study class and Mr. Studer's History class.

It was a sincerely rewarding to see and smell the life of the underprivileged folks living at Orient. Many workers came with a feeling of apprehension, and left with a feeling of accomplishment. Teen Corps future plans include setting up work days over the week-end at Orient, along with bowling Saturday retarded kids from Breezewood Acres, a day camp for mentally retarded kids and their families. Anyone interested in participating in any Teen Corps project can listen for announcements pertaining to work days and meetings, or see Ms.

ROLLER SKATING CRAZE HITS WHS

States of America but not in this 11:30 a.m., the cost is \$1.00. case, it means United Skates of Singles Night is Thursday 8:30 putting up with the hassles that America. It's a roller rink on until 11:00 at a cost of \$1.00 "Top come with it." Paul Holmes Morse Road where people of any 40" Nights are Friday and age can roller skate. If you get Saturday. They play the top 40 hit tired of roller skating you get records from 7:30 p.m. 10:00 tired of roller skating you can records from 7:30 p.m. - 10:00 just listen to music they have p.m., cost \$1.50. playing for you. Sometimes they You can even have private have a live band playing. You can parties Monday and Tuesday go into the game room and play evenings 7:30 p.m. - 10:00 p.m. pin-ball or foos-ball, or go to the They have special schedules thington's students. As most of us concession stand and have a for school vacations such as refreshment. You can go into the Christmas, Easter and summer days earlier while we continued pro shop and get a shirt or a months. jacket or even buy your own roller skates. There are different with "A's" you get a half price Anyway, vacation did come and nights to skate, they have family admission, its cost 50 cents. Worthington let loose it's wild night on Sundays 6:30 p.m. til Thursday 4:15 p.m. - 8:15 p.m. and whooping captives for ten 9:00 p.m. It costs \$2.00 per family Any way you look at it you whole days! 50 cents each skate rental. They always have fun at U.S.A., have times for tots (10 and un- United Skates of America.

U.S.A. usually means United der) Saturday 10:00 a.m. until



U.S.A. - a lot of fun. (Photo by David O'Herron)

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At the close of this semester Sheahan, Wendy Strohl, Jerry determine what was best for the

The reasons for graduating early vary from person to person. Each of these seniors had When asked what they would do

> "I can't see staying here any move on. I plan to attend Bowling Green State. I'm going to party!!!!!" Valerie Kersch.

> "I plan to move out of the house and get a job. I'd like to earn some money to go to school, hopefully the University of

The high school has a stagnant, Mickey-Mouse type atmosphere there are people that are still in their little high school cliches, playing the little roles they were playing as sophomores. Nobody's experiencing anything they haven't experienced before and the sooner I can do some of the things I've wanted to do the better I'll be able to understand myself and others." Jill Whitney

"I'm really unhappy with high school. It seems more logical to work and get some money. I don't know, maybe if I had more friends here I would want to stay." Carole Rhoyans

"I want some time off to put things into proportion. For 12 years you get your mind set that the most important thing in the world is getting a good grade on a term paper. I need some time to find out what things really are important to me. When I get out I plan to go to Texas." Mickey Jacobs

"I've outgrown my need for high school and I'm tired of

by Lucy Long

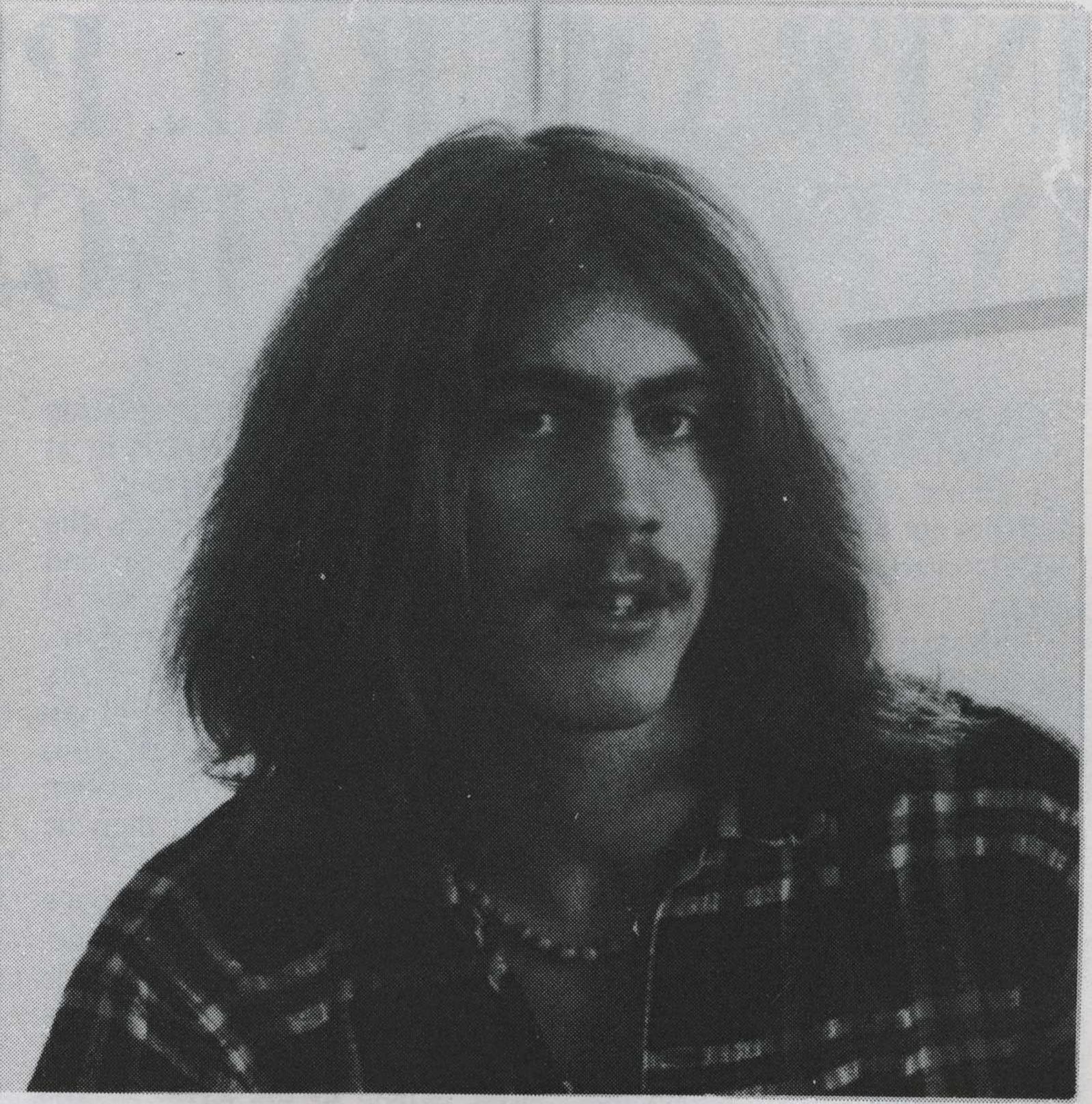
Friday, December 22 was a happy day for many of Worknow, most schools got off two to "develop and expand our If you bring in your report card education' until Friday.

> When asked what the students did over vacation most of them said "Nothing." However, once in a while we got a juicy little story but was then told not to print it. So, this may not be a juicy story fit for the now dimished "Rag" but what the students did do can be called interesting.

> Cathy Lewis reported to us that she saw four movies, went to three parties, baked cookies, shopped, slept late and various other unmentionables. Harry Lane explained that he did a lot of things but didn't go out-of-town. Mary White, "I can hardly say what I did, I just had a good time."

> Others who did go out-of-town were; Cici Mauck, who went to the Virgin Islands to see her brother. Mr. Holl went to the Bahammas with the Field Studies folks and even went skin diving - WOW! Margie Clark went to Switzerland, Lori Tidwell to Connecticut, Sharon Voigt to New York, while Ann Greer visited New York City.

> To Mark Wakefield it was his worst Christmas, "I had a car wreck in Missouri, but fortunately no one was hurt." "I had one of my teeth knocked out in basketball. Definitely my worst Christmas present!" reported Amalie Iglesius.



Meet a Senior Paul Lang Sees Bright Future

the best of our efforts, we allow editorial.

In this edition we introduce to you an individual who has adjusted himself in many ways from past experiences during his high school life at Worthington. This individual is Paul Lang.

end up in the right directions." In preparation on his behalf.

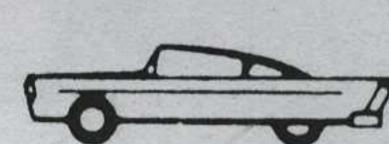
The "meet a senior" article in one of Paul's other classes, the The Chronicle often trys to in- study of Indian culture has troduce our readers to some facts stimulated a personal interest to and opinions about a senior. To Paul. He's been reading and studying about Indians since he the opinions of our senior to be was in the fifth grade. "I pride expressed while preventing this myself with having a small part article from becoming an of Cherokee blood in me. After graduation I plan on visiting many Indian reservations and helping in any way I can."

Many remember Paul Lang, as being quite an athlete in his earlier years of high school but the extreme emphasis on com-Paul is in his last few weeks of petition and winning was too high school before he graduates much for him to continue. Paul at the end of the first semester. has played football, basketball, As he leaves, he wonders if the and track. "In each sport I was educational system in this and continually punished by a conmany schools is as relevant to stant and powerful desire to win peoples' future lives as the which excluded all the fun. Sure, "myth" says it is. But he is very I wanted to win occasionally but impressed and pleased with the not to a self-torturing extent. I economics course, taught by found myself getting really upset Miss Shirley Nault, which in turn after something had gone wrong has become The Waxworks. "The in practice. Well I guess that's Waxworks to me is a valuable not my idea of having fun." learning experience which ap- Future plans also include plies the basic Science, Math, forestry school in Ontario, and English in a learning Canada. Whatever Paul decides situation. Because of The to do, you can be sure it will in-Waxworks, I feel that WHS may volve a lot of thought and

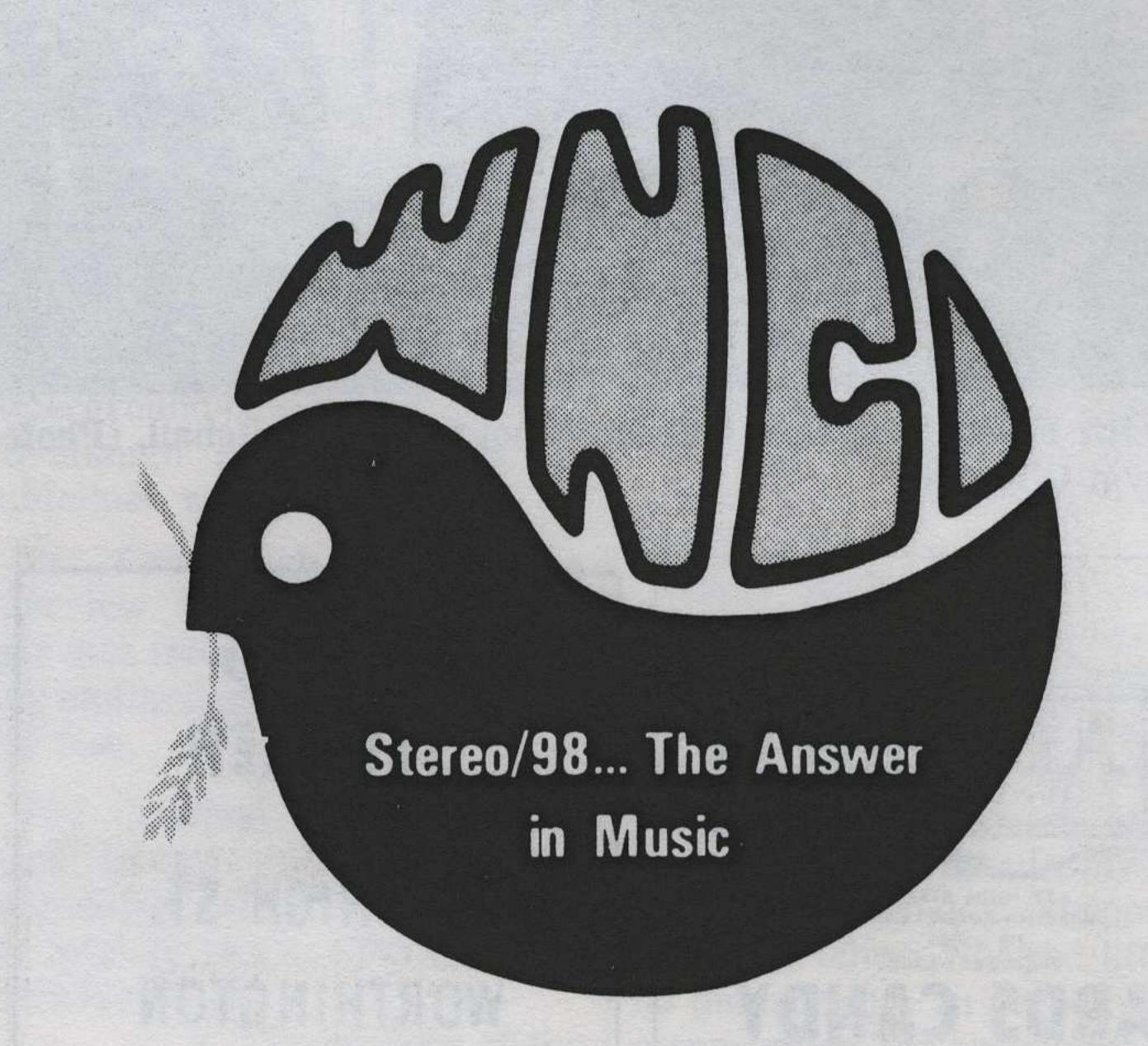
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INTRAMURAL PROGRAM IN FULL SWING

The second week in December marked the start of the 72-73 Intramural Athletic Program for students not able to play with the Varsity program at the high school.

"This is the third year of intramurals and by far the best so far," says Mr. Frank Cozze, physical education teacher and the organizer of this years Intramural program.

When the program started ping-pong, pool, bowling, freshman-sophomore basketball, and junior-senior basketball were on the agenda.

About 250 boys freshman through seniors were signed up, but because of the poor turnout for pool intramurals, it was dropped, but the others are going strong.

Bowling intramurals are held on Mondays after school at Capri Lanes. There were enough that signed up for ten bowling teams and that league is going real well. After the bowling league is over

there will be an elimination tournament with all teams in at the start of the tournament.

Ping-pong is another of the programs offered this year and they play Thursdays after school in the West Balcony of the gym. The boys enrolled in this program have eight two-man teams and they play each team twice until the end of their season when a tournament will then be played.

freshman-sophomore cess this year with six teams games. consisting of five to ten players season.

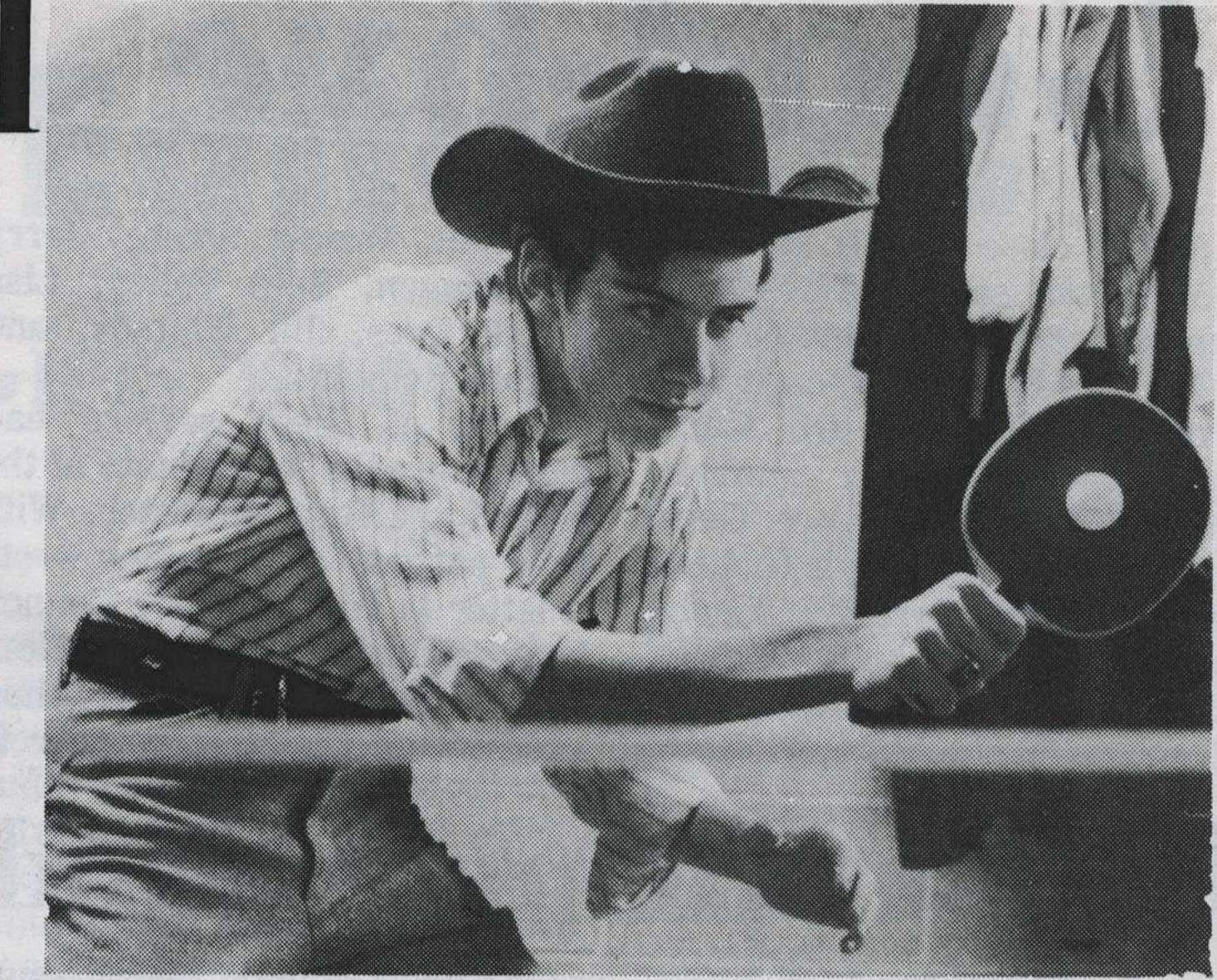
The biggest part of this year's turnout. program is the junior-senior basketball league with over 100 and seeing how intramurals work

11 teams also consisting of eight to ten players. The teams in this league play only ten games and each team draws one by one throughout the season. "I don't know why but this is the best part of the whole program, I tried to make all the leagues equal but this drew most of the kids," said Mr. Cozze about the junior-senior league.

Mr. David Reigal, golf coach and art teacher is also involved in this league helping referee and is basketball league is also a suc- in charge of keeping order at all

The juniors and seniors play on a team. The games are played their games on Thursday nights after school in the gym. In this with the first game at 7:30, league each team plays 12 second game at 8:15 and the last games, or each team twice. The game at 9:00 in the gym. With freshman-sophomores will also four teams playing at once, two have a tournament sometime in on one crosscourt and two on the January to wrap up their 72-73 other there's much action going on at once and always a good

Anyone interested in coming juniors and seniors involved and is invited and very welcome.



Ping-pong intramurals are a large part of the WHS intramural program. (Photo by David O'Herron)

Girls Play For Fun

by Gary Chambers

happening in the gym. Girls from was Debbie Strapp's team. the ninth to twelfth grade, The girls who played this year although it has been mostly had some reactions to playing; juniors and seniors, have been Audrey Ambrose, "It was fun, playing basketball every but better last year when the Thursday after school. The captains picked teams." Christy competition is fierce, and the Norris, "It was fun, but we could pace furious, which is one of the use better officiating. I enjoyed reasons the teams consist of being able to play!" seven or eight players. Miss Bach On occasions guys hung around noticed, however, that there are the gym to watch the girls play fewer girls playing this year than basketball which provoked these

different from last year's in that were actually pretty decent the girls picked who they wanted basketball players." It even to play with. Last year, the girls provoked Carl Juckett to say, "A told Miss Bach that they wanted couple of those girls could beat had nearly a dozen shots blocked to play and then, the captains me in a game of basketball."

she said, "I really am not sure, you play the game.

and I don't care who won. The For the past two months there object of this was for the girls to has been something unusual have fun." The actual winner of it

thoughts; "It was cool to watch This year's program was also girls play basketball." "Some

picked their teams, which made Records weren't kept this year into the bleachers surprising the teams more even in ability. so we can't list the standings, but The Chronicle asked Miss Bach as an old saying goes it isn't who won the league this year and whether you win or lose, its how



Ken Jones (34) and Don Brough (44) take on four Whitehall players for a rebound. (Photo by David Herron)

Holiday Roundball Wrap-up

by Bruce Reynolds

The holiday season brought mixed emotions for the Worthington basketballers as the Cards picked up one victory in three starts over Christmas vacation. They also dropped a new year and the second half of the OCC schedule began.

The Cards finished 1972 with a

bang, picking up their first league win on December 29 when Reynoldsburg fell victim to them, 58-54. Worthington led from the start and the host Raiders could never overcome the Cardinal advantage. Fine shooting insured the victory as the Cards shot 52 percent from the floor.

During the previous week, heartbreaker to Delaware as the Worthington dropped games at home to Westland and Whitehall. This year, Westland has given many fine teams a tough fight

before succumbing, and this time the Cougars picked up a welldeserved win. Westland controlled the rebounding and played just well enough to win 73-

Whitehall has one of the tallest teams in the area and their height made a big difference in their 68-50 victory. Worthington or partially tipped. A couple flew several spectators.

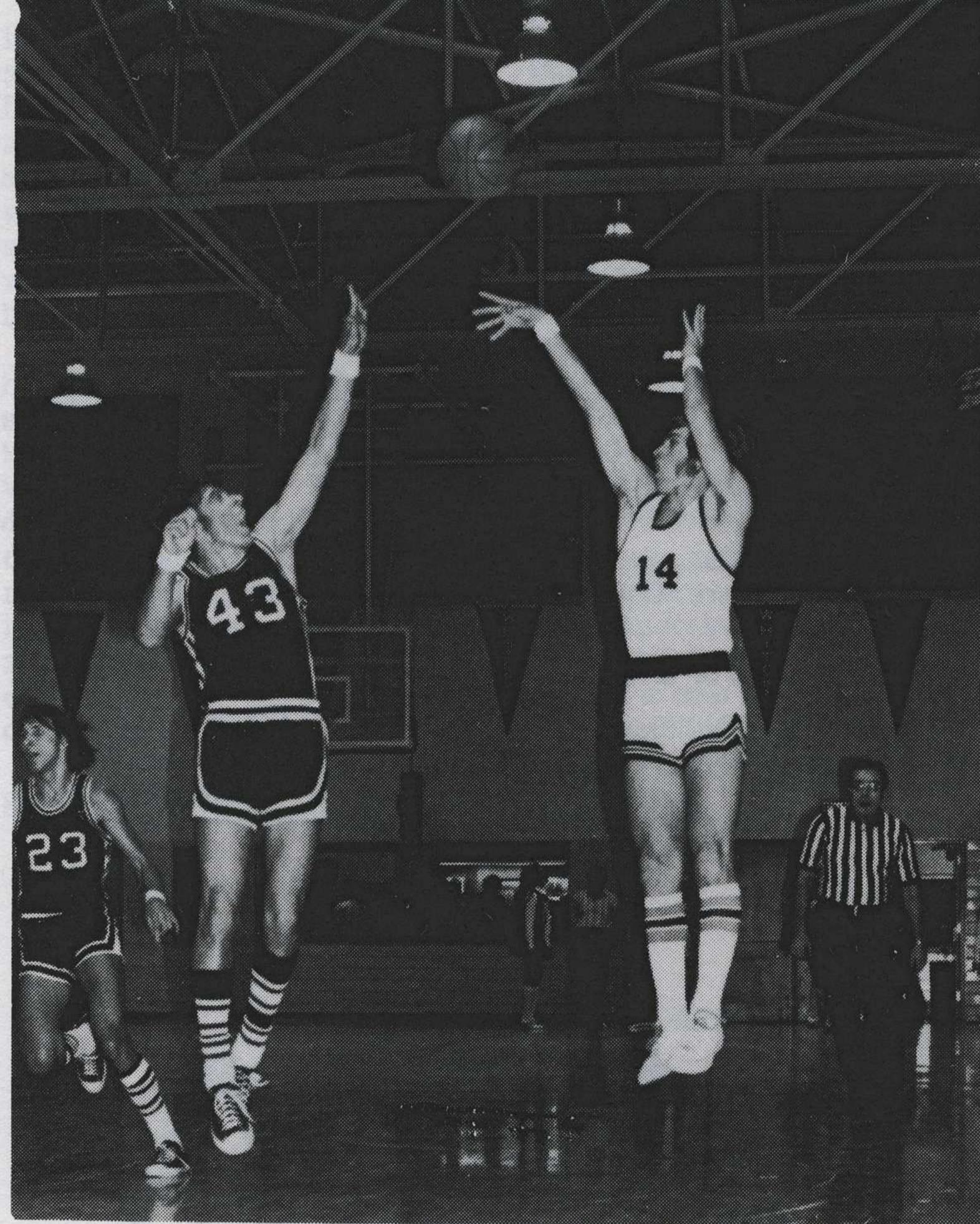
But past performance didn't matter when the Cards traveled to Delaware. The underdog Cardinals outplayed the Pacers throughout the first half. Delaware had trouble finding the range for their outside shots and Worthington played almost errorless ball. In the second half, however, Delaware slowly regained control, then blew the game wide open in the fourth quarter. The final score of 60-46 hardly represents the performance Worthington put on during the first part of the game.

Leading scorer over the four games was Tim Crandall, who compiled 51 points, a 13 point average, and was high at Delaware with 15. Dan Wilmoth contributed 22 against Westland and 14 at Reynoldsburg, while Don Brough led the squad with 14 in the Whitehall game.

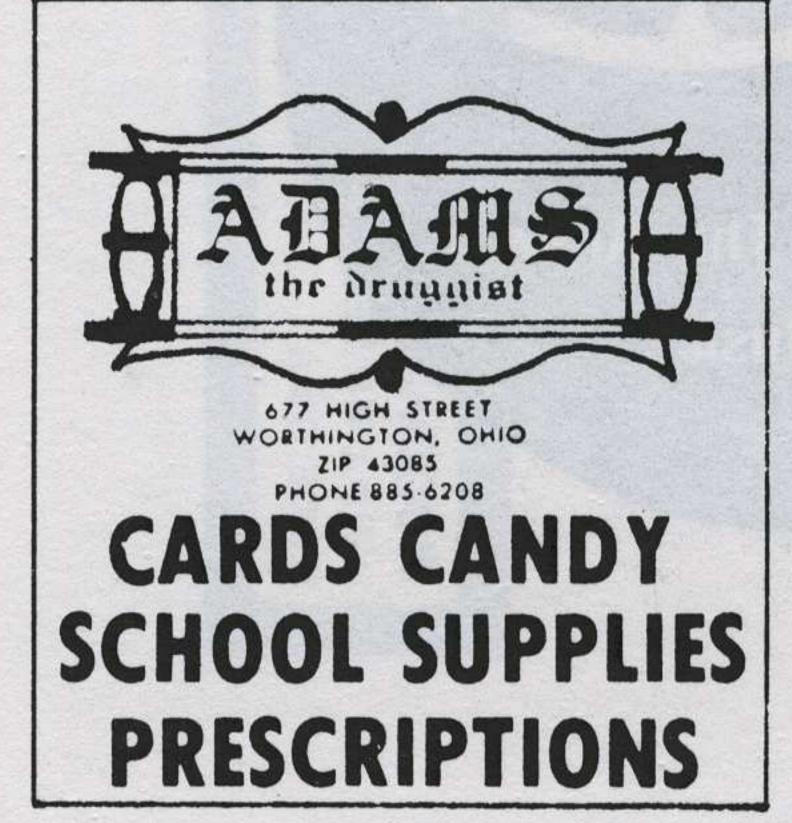
The JV team contrasted the varsity's performance by winning three out of four. The only loss was to Delaware, dropping the Cards into a tie for the reserve league lead. The game was close all the way, and either team could have rightfully won. Delaware pulled off the 37-33 victory by sinking the clutch free throws Worthington could not make.

The reserves did manage to win their other three games, being extended to the final minutes only by Reynoldsburg. The tenacious Raiders almost overcame a 15-point deficit but the Cards held on to pick up a 42-38 triumph. The baby birds also defeated Whitehall 48-29 after a close first half and rolled over

Westland 48-24. Tom Short was the high JV scorer, averaging 14 points per game during this period and leading the scoring in three games. Mark Kline averaged 11 and was high scorer aginst Reynoldsburg.



Senior Ric Frost (14) gets up high for a shot against Whitehall. (Photo by David O'Herron)



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