

Vol. XI, No. 3

WORTHINGTON HIGH SCHOOL Worthington, Ohio

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AIFS (American Institute for

Foreign Study) is giving WHS

Spanish students such an op-

portunity this summer. The

students will be living at and

attending the University of

students, chaperoned by Miss

Lillian Frissora and Miss Cheryl

Hockman, Spanish teachers at

WHS, will leave New York July

22 for London. The two day visit

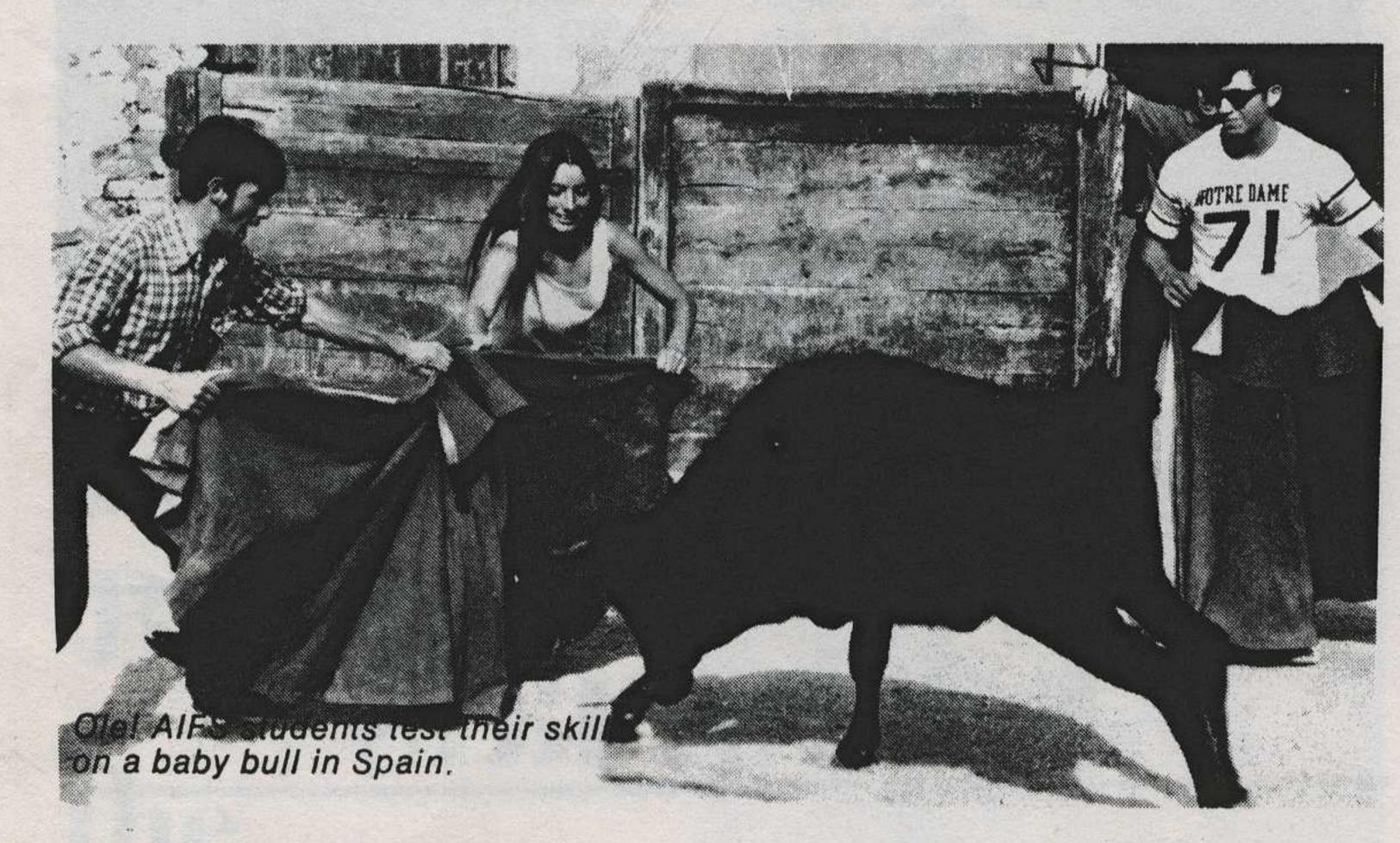
in London includes a visit to St.

Paul's Cathedral, a play, and

A maximum of twenty

Salamanca for five weeks.

November 17, 1971



Students test their bullfighting ability Salamanca, Spain.

## CAN WE ABOLISH IDENTITY CRISIS?

by Sherie Lindamood

The negative effects of overcrowding at WHS now reach beyond a mere lack of space. Mr. Richard Patchen, member of the Citizen's School Study Council, explained at the November 3 student council meeting the idea of the "identity crisis." According to Mr. Patchen, the school has become so large students can no longer feel like individuals but only insignificant parts of the "herd."

From the practical point of view the Worthington community is too small to divide between two high schools at different locations. Mr. Patchen also sees the high school as being the focal point of the community. Everyone, whether directly or indirectly, is related to the high school in some way. This fact also makes a united high school desirable.

Both large and small high schools have certain advantages. Large schools tend to have more facilities, better teacher allocation, larger number of courses offered, and greater specialization of courses. Within a small school, on the other hand, students become better acquainted with classmates, usually participate in more extra-curricular activities, and receive more individual attention from teachers.

Considering both sides, the council must reach a happy medium. The Citizen's School Study Council is in a sense looking for a way to have its cake and eat it too. They want both the advantages of a large high school and the advantages of a small high school with the disadvantages of neither. In view of this, Mr. Patchen predicts that the Citizen's School Study Council will recommend the "school within a school" idea.

Many students, however, are competition. They feel that Worthington is competitive enough with other high schools and that the "school within a school" idea would only intensify this competition within the community as well as the school.

Hopefully, the dividing of the student body will also inspire more school spirit and enthusiasm. Some are skeptical. Coming from large elementary and middle schools, students may not adjust to the new situation as the council would hope. This suggests that reform is needed in lower grades as well as on the high school level.

# Faculty Beats Frosh, 20-14

By Robby Lamp

In a conflict between students and teachers, the teachers usually win. The freshmen student-faculty football game was no exception. By a score of 20-14 the Kilbourne faculty outwitted a determined freshmen squad.

The students drew first blood by scoring on their first play from scrimmage. It was a pass to the flats from Dick Riemenschnider to Mark L'Hommedieu that covered 55 yards for their first 6 points. Then, on the next play from scrimmage, the faculty came roaring back under direction of Mr. Jim Van Arsdale to chalk up six for the teachers, plus a two-point conversion.

Even though the wind was getting cold, the students kept the hundred or so spectators alive with another pass from John Welch to L'Hommedieu for their second TD. With the conversion, and then a long run by Mr. Paul Ward for a faculty touchdown, the half ended leaving the teams in a 14-14 deadlock.

As the weather got colder, the concerned about increasing defenses got tougher. Each team held their own ground despite offensive threats.

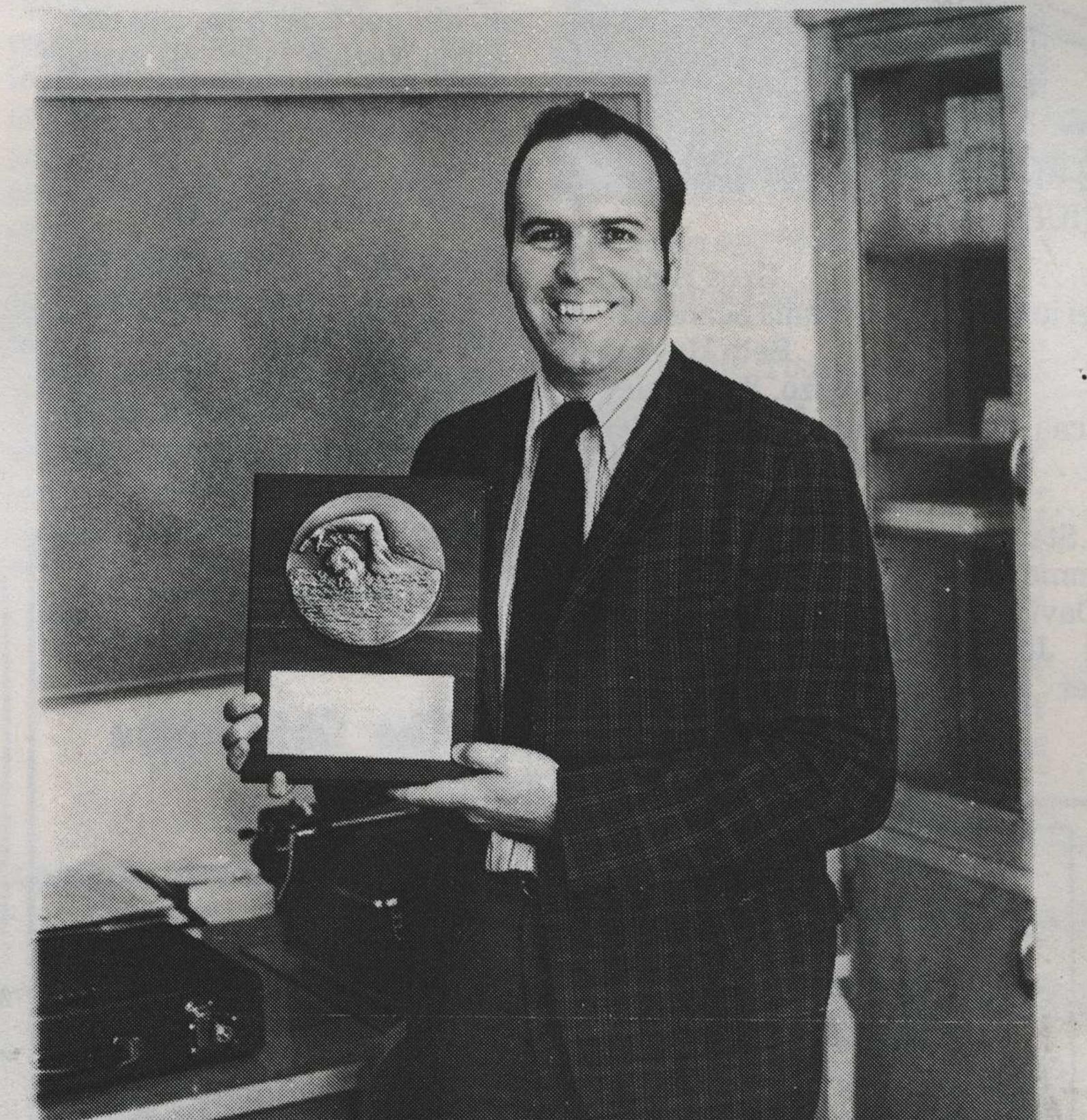
The big tie breaker came for the faculty with ten minutes left in the game. A student fumble, resulting from a bad snap from center, ended in a scramble for the ball. This gave Mr. John Hoeffler a chance to land on it in the endzone scoring the deciding touchdown.

The members of the fighting award. (Photo by Steve Tracey) freshmen squad were Lane,

Thingalstead, Grady, Welch, Riemenschneider, Kuster, L'Hommedieu, and Wylly.

The future student teams that face the Kilbourne faculty can keep one thing in mind...those teachers are only getting older.

Every year the Coaches Association of Ohio votes on a statewide ballot for the best coach of the year. Any swimming coach in Ohio is eligible for the award. The Association's



Mr. Apthorp proudly displays his "Best Swim Coach of the Year"

# Spanish Students To Study Abroad

By Sherie Lindamood

individual sightseeing.

Paris to see the Sacre Coeur and last two days before continuing to Salamanca, Spain. Students will be staying at the University of Salamanca, the oldest university in Spain.

From 9:00 a.m. untill 12:00 noon Monday through Saturday, students will attend both language and culture courses. Educational conferences available include: Flamenco Dancing, Popular Songs, Social Life, in Spain, and Bullfighting. In addition to the regular courses, optional courses will be offered between 4:30 and 6:00 p.m. These include Conversational Spanish, Folk Dancing, Guitar, and Art classes.

After classes and on weekends, students may participate in swimming, tennis, horseback Methodist Children's Home.

riding, and a visit to a bull ranch. language is to visit a country The group will continue to At the ranch students have an opportunity to try their luck at the people and their culture. The Montmartre. This stop will also bullfighting. Also, dances will be organized as a means of bringing Spanish and American students together.

During the stay in Salamanca optional excursions to Portugal and Tangiers will be offered. From Madrid the group will fly to Rome to visit the Trevi Fountain, the Colosseum, and St. Peter's. The AIFS group will return to New York August 29.

The basic cost for this trip, including air transportation, meals, luggage, and school fees, will be \$895. With extra expenses and sightseeing excursions the total cost will be approximately \$1000. Further information concerning these trips will be given November 8 at 7:30 in the administration building of the

# MR. APTHORP WINS

### PROMINENT AWARD

decision is based on a coach's accomplishments rather than the length of time he has been a coach.

On October 16, 1971, Mr. Sterling Apthorp received this award. It was presented to him by Frank Anderson, a swim coach at Berea High School in Cleveland, and president of the Coaches Association. Mr. Apthorp received the award for his coaching abilities throughout last

year. Mr. Apthorp has been a swim coach for five years at Worthington High School. He was a swimmer all through high school and college. When asked how he felt about the award, he grinned and replied, "The swimmers made it all possible for me." Some of the main techniques Mr. Apthorp emphasized to his swimmers were, "good sportsmanship; the true meaning of competition--which is not whether the team wins or loses but how hard they try, and always to strive to do their best." "I don't really think that I can say there is one best swimmer," continued Mr. Apthorp, "because it takes a whole team effort to make a victory.

"I got a lot out of being a swim coach," admitted Mr. Apthorp. "It was a lot of fun and I loved helping the guys learn how to become better swimmers. I met a lot of great coaches and got to travel around a lot. It was very enjoyable. I really do miss it."

# Witchcraft New Faith

Witchraft is expanding from the Southern California Coast to the streets of New York. It has even hit Worthington. It is a belief that must not be taken lightly.

Whether or not we want to accept their beliefs, rituals, and ideals, witches do exist.

As in years before, October thirty-first brought superstition to young and old alike. Ugly hags rode through the air on broomsticks, casting evil spells on all who got in their way. The eyes of the black cat glared mysteriously in the dark as he guarded the large black cauldron containing the brew concocted by his mistress. Sinister rituals, complete with human sacrifice to Satan, were carried on in the forests. And, at the stroke of midnight, shrieks of grotesque delight echoed over the world as young witches danced in the light of the full harvest moon.

As dubious as this may appear, many people still presume that these forms of supernatural activity exist. Due to insufficient proof and lack of material written on Old Religion, the average person has false interpretations of witchcraft and the witch.

Witches are not necessarily old hags. Many of the practicing witches today are between the ages of eighteen and twenty-four. Many are attractice. They are not perverts or devilworshippers. Witches are human beings who have a religion and beliefs. Witchcraft is a religion, the Old Religion. These individuals are not conjuring spells to harm anyone. Actually, witchcraft is nothing more than a practical method of obtaining certain effects, benefits and results for the practitioner.

As far as spells go, according to Sarah Morrison, author of Modern Witches Spellbook, they

are merely the "force of an emotion directed at a person or object." The odd, and somewhat fascinating thing about spells is that many times they do work. A witch has the ability to control fate once she has mastered her spells.

A witch is a human being. He is a searching soul, questioning his thirty-first, life. He is an aware person, needing answers to his questions.

Many young people are turning to the Old Religion. There is a freedom involved, a promise of togetherness. Some join for the ability to control fate. Others are searching for religion, a belief. And many are curious; witchcraft intrigues them. The mysticism is exciting in itself.

Witches do not believe in the devil, heaven or hell. Their belief involves everlasting life, immortality and a continuing reincarnation of the being. Witches are very human people.



Been to a good witch burning lately?

# Editorials

## Letters to the Editor: The Chronicle Policy

Recently, the Chronicle received a letter to the editor. The letter was poorly written, and was practically unintelligible.

I proceeded to find and correct all the misspellings, wrong punctuation, and bad grammar, and read the letter again. Upon close reading and re-reading, I discovered that the letter contained some excellent ideas and made some good points despite its verbosity. So I went ahead and eliminated some repetitious phrases and misused words, and came up with a letter that expressed the same thoughts as the original--only better.

When the paper came out the writer of the letter was furious. He stated that his words had been changed and claimed that his ideas had been misrepresented. He was right and wrong.

When a letter is received, three things can happen. It can be edited as described above, be printed as is, or thrown out. Due to the meager amount of correspondence we get, the last option is seldom applied. The second option is exercised when a letter is well-written and grammatically correct. It is also used for "crank" letters where the writer hangs himself. The first choice usually involves a few minor changes although more is sometimes necessary to "save" a letter.

"Save" is certainly one word our correspondent did not use in describing what I did to his letter. Nevertheless, by eliminating some of his superfluous and grandiose verbiage, we tried to clarify his opinions. If I also changed his opinions, I apologize.

The most basic function of the newspaper is to express ideas—to communicate. If a paper fails here, it's good for nothing. Therefore, it is the job of all the Chronicle editors to make sure that every word and photo says something. In the belief that we are doing a favor, we will continue to edit any letters that need it. Besides, our basic function requires it.

Greg Keller

#### First Period Release Starts November 29

"November 29 will be the first day in which first period release will be in effect," announced Principal David P. Cavanaugh. Mr. Cavanaugh, Mr. Charles Merrilees and Mr. Sterling Apthorp all stated that they are in favor of the new option as long end up in an assigned study hall." as rules are obeyed. As it is with every new policy, first period release has both its good and bad points.

"If the student comes in when he has work to do, fine, but if he comes in to waste time, he is then abusing his privilege," Mr. Merrilees disclosed. "I feel that the majority of students can handle it, it's the minority that we must worry about."

"In my way of thinking study halls are a waste of time to most students," declared Mr. Apthorp. "However, there are some students who need their study halls for one reason or another. These people should be allowed to work without interference from those who find study halls nonbeneficial. One bad point of the system is that not everyone has a first period study hall and therefore is not affected."

He continued, "I think the ideal situation would be to have an open ended option where the responsibility lies on the students' shoulders. Nonetheless, there are those who cannot handle the responsibility and will

Mr. Apthorp also commented on the possibility of a commons area as an option for those students who have study periods throughout the day. The commons area is the next item on the agenda for the administration. One of the big things holding them back is the lack of space.

One of the hold-ups behind first period release was a state and its administration but also at supervision of some sort for not Public Relations. These acless than six school hours." This regulation therefore eliminates the possibility of both a first and second period release or a first and ninth period release to one individual.

Student Council President Rick Kesler stated, "With the first period release, Student Council can assure the establishment of future policies and that we are now working on the open lunch situation."

Mr. Cavanaugh commented on the first period option by saying, "This is a privilege, not a right." From this, one can surmise that it is up to the student if he wants to keep that privilege.

The school administrators were also questioned as to why the sudden cutback in other privileges such as the use of the nature trail during lunch option. Mr. Merrilees replied by stating that complaints were received from the residents of Medick Way. These complaints were not necessarily directed at the school regulation which states that Superintendent H. C. McCord and "students must be under David Polk, Director of School cusations ranged from littering of cigarette butts on school grounds to the destruction of private property.

> So, once again, the freedom of a certain privilege boils down to whether or not the students are willing to handle the responsibilities of that particular privilege.

# International Konorary Society for Kigh School Fournalists 1971-72 CHRONICLE STAFF

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### 'What Do You Think of the Tardy Policy?'

Mike Monroe (11): "I don't like it because even though you may have been interested in a class, you still get a zero for the day."

Chris Nazian (10): "It doesn't make sense. They're mad 'cause you're late for their class, then they send ya' down to the office and va' miss it anyway!"

Diane Davis (12): "The what policy? Oh... that one. Well, I think it's unfair."

Dan Baughn (11): "I feel that it's high time that the proper authorities crack down on all of the turtle-like students."

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Jeri Burt (11): "I think it's kinda' stupid because a lot of people that are late for class need to know what's going on in class and it will not benefit them by being sent to study hall."

Debbi O'Brien (11): "It doesn't do anything for anybody. You shouldn't get penalized for where your locker is. Even if you are late to class, it doesn't do anything for you to sit in study hall. All I do is talk to my friends."

Mr. Gregory Diffendal: It's all right. If people were selfdisciplined, we wouldn't have to have a tardy penalty. But since people aren't self-disciplined, what other disciplinary action will work?"

Sue Barrie (12): "I don't think it's very good because if you miss a couple of minutes of class then you're sent to study hall and then you miss a whole hour of class time that you can't really make

Pete Andre (11): "I think the policy is all right. It can get you out of classes you don't want to go

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888-1144 **Auto and Cycle**  to. I don't think it is too unfair. I can make it to class if I try."

Bill Pfefferle (12): "It's totally unfair. Sometimes we have an excuse but the teachers don't listen to the excuses."

Jeff Scott (12): "I think it is wrong because the penalty is too severe."

Don Edens (11): "I feel the teacher should use more discretion and the student is innocent until proven guilty."

Jon Paoletti (11): "The aforementioned policy is unlawful toward the students because some students might have something planned to do in class, but if they are late, their efforts are demolished."

Bill Boller (12): "If the kid cares for the class, he'll be there. If he doesn't care, he shouldn't have to go to class at all."

Sue Chamberlain (12): "It seems to make less disturbance for a student to walk in late than it does for the student to interrupt the teacher with his excuse."

Tim Holscher (11): "It (the policy) is evidence of paranoia of the students by the teachers. I think it is ridiculous for a person to be accounted for every minute. These recent strict rules go against this."

Tim Belknap (10): "To hell with the bell."

### Fish Out Your Blue Suede Shoes...

by Jeff Morris

dungaree dolls, fish out your blue label. Each of these 24 songs suede shoes, stick on "Chuck shows you the originality and Berry's Golden Decade" and flair that is Chuck Berry. Inprepare yourself for an hour of cluded is the greatest rock and sheer enjoyment. Ever since "Maybelline" hit the stands way back in '55 (You know, when Dick was vice-president), Chuck Berry has exerted a great influence over popular music. He plays the way every other rock and roller would like to, and no other album can give you so many of his great old songs as

Senior Spotlight

Barriers'

by Sue Schley

Break

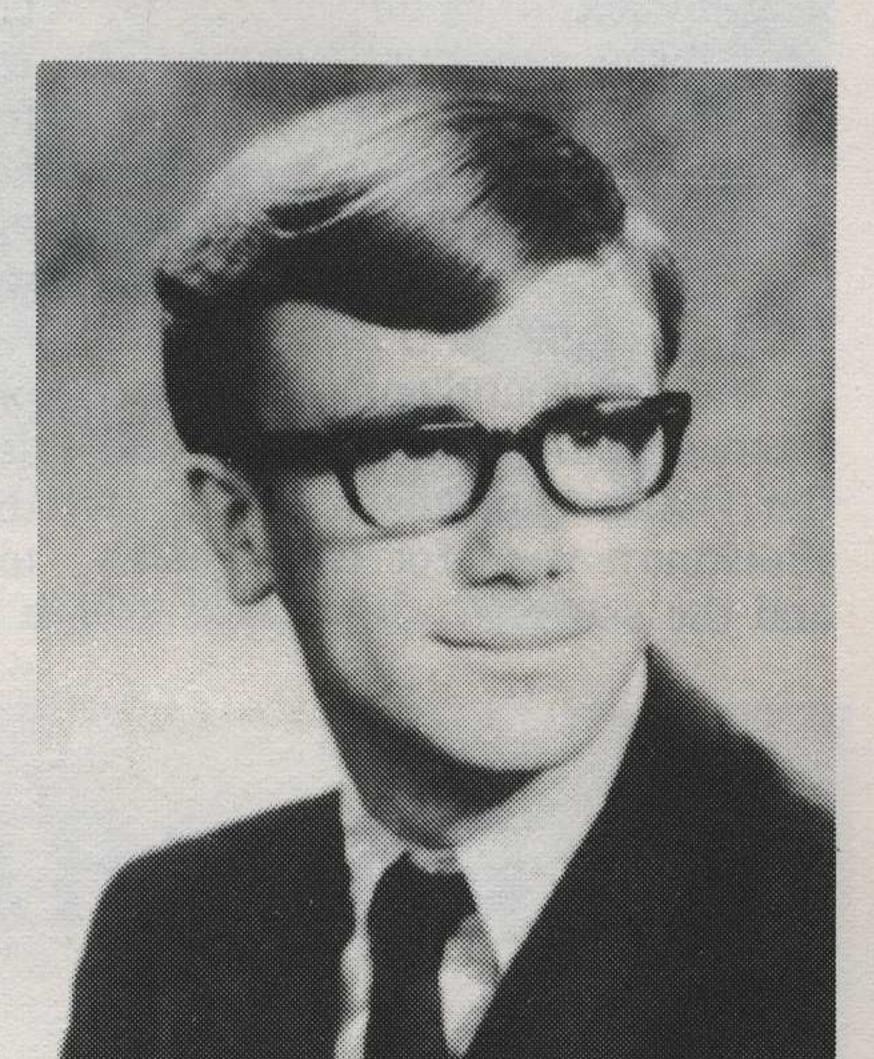
the

All you flat top cats and this double album on the Chess roll ballad ever- "Johnny B. Goode" (yeah, I like "Blue Suede Shoes" too, but...) also included are "Memphis," "Nadine," and a myriad of other oldies but goodies. This album has got everything, a rinky-tink piano, a saxophone (remember when they actually played saxophones?), but first and foremost, it has

Chuck Berry-Holder of the Sacred Flame. Elvis may be singing "Que Sera Sera" in a tux, but Chuck is still telling it straight- "It's got to be rock and roll music, if you want to dance with me." And another thing, this music is enjoyable, it's downright happy, and no one can do it like Chuck Berry. Who else could sum up the adult world so eloquently as he did in his two smashes "Too Much Monkey Business" and "Too Pooped To Pop."

Right now you're probably thinking, "Yeah, but what has he done for me lately?" Well all you Beatles freaks, who do you think wrote "Roll Over Beethoven" and "Rock and Roll Music"? And you Beach Boys fans-listen to "Surfin' USA" and see if it doesn't sound just like Chuck's "Sweet Little Sixteen." Moreover, who played a major role in the transition from Jerry Lee Lewis's rockabilly to today's rock? Chuck Berry - that's who!

Chuck Berry is more than just music, though, he is a state of mind and he has been teaching, and the world has listened- "Roll over Beethoven, tell Tchaikovsky the news" Bertrand Russell couldn't have stated it better...



Senior Derk Demaree

Derk Demaree, describing himself as "very idealistic," believes that man does not exist only for himself. He appears to be living out this belief. As President of Race Relations, Treasurer of Student Council, member of the National Honor Society, and part time employee at Adams' drugstore, Derk finds himself constantly involved with other people.

He explains his involvement by saying, "I have no great talents, I can't play the piano, I'm not an athlete. The only way I can make means facing the people that myself count is to be my own man no matter what, and to help other people as much as I can."

This desire for individuality and service to others is also reflected in Derk's plans for the future. Although yet undecided, he is considering the fields of law and ministry. If possible, Derk would like to attend Harvard University. Well aware of what it takes to get into Harvard, Derk jokingly reveals that his brownie point count is now up to 3.76 million.

While Derk feels that the school serves as a means of "helping different types of people identify with each other," he does not feel the school is succeeding in preparing the student for the outside world. "Last year, about 65 percent of the graduates went to college. Of the remaining 35 percent, only about 5 percent were involved in any sort of work program."

One of the problems, he believes, is that "parents have their idea of what they want us to be, and we (some of us don't) have our idea of what we want to do; the ideas no longer match up."

Despite the shortcomings of education, Derk feels his personal experiences at Worthington have been generally good. "I have enjoyed myself not because I live in Worthington, but because there are some really great people in Worthington."

Derk mentions that when he is depressed or in low spirits, it is people that he turns to for relief. "Instead of turning inward or trying to escape from myself, I've found that I have to face the problems right away. Often this cause the pain, but you just can't separate yourself."

If given the chance to break any rule in the school and get away with it, Derk decided he would want to break "the unwritten rules surrounding the separation of people by cliques, status and color."

Elaborating on this idea, he concludes with this message: "Even though the people are comfortable with the friends they have, I think we should try to break the barriers. Even when things are good, they can always be better."

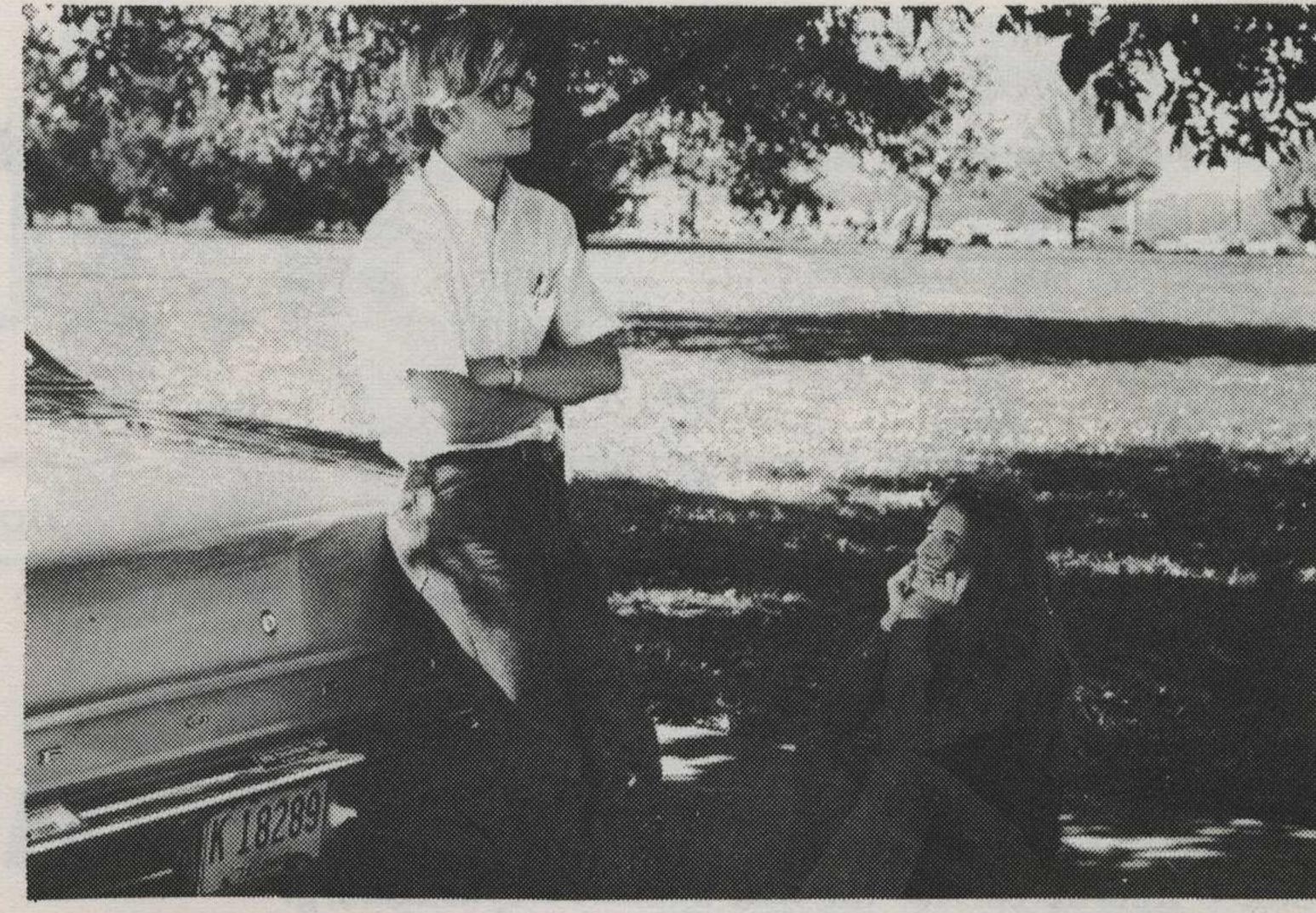
#### Ode to Joy

Ode to Joy, How I worship every moment You're with me. I laugh And play, and sing all day. You make me so happy. I want you to stay With me, forever, And maybe someday, I'll find true love.

by Christina Weiser

Discover the impact of student involvement on schools and communities across the nation through FPS. Youth Liberation Group in Ann Arbor, Michigan, publishes Freedom Peace and Solidarity, a bi-weekly newspaper gathering articles from high school correspondents throughout the U.S.

You will receive an issue of FPS within a week after mailing 25 cents to: FPS, 2007 Washtenaw, Ann Arbor, Michigan, 48104.



Does he realize that the young lady does not follow his explanation of the advantage of disc brakes over drum brakes and why they differ in cost? photo by Steve Tracey

### How to Get a Man

by Sandy DiCenzo

educated or possess high in- Women are cautioned to avoid telligence to follow a clever man's discourse. In his pleasure at having himself admired, he seldom notices his conversation is not understood."

Vanity is just one of the many weak and pathetic traits which make a woman fascinating; she Helen B. Andelin finds characteristic of men. Her book "Fascinating Womanhood" instructs women in how to perfect their "femininity" and use male weaknesses to their advantage.

A man has "mountains to climb and rivers to cross and wants to take his place in the world of men." A female educated in Fascinating Womanhood philosophy, knowing that the male is obsessed with status, torn apart with ambition, shattered by masculine doubt, and crushed with responsibility, tries to achieve the "feminine appearance" and master the "feminine manner." Her extreme femininity allows any man a futile imitation of a man." to appear and feel masculine.

Chiffon, lace, silk, ruffles, ribbons, and floral prints are

"A woman need not be well recommended for women's wear. tweeds, pin stripes, denims, plaids, purses resembling men's brief cases, lapels and buttoned cuffs, all of which suggest masculinity.

Appearance alone does not must learn the art of "feminine manner." For women who aren't naturally feminine is a list of "Don'ts for the Feminine Manner."

"Don't 1) slap men on the back, 2) whistle loudly, 3) roar at jokes, 4) yell, 5) gulp food, 6) drink by throwing your head back, 7) lean on a man's arm, 8) grasp a man's hand tightly, 9) walk heavily, 10) speak harshly, 11) look fierce or hard."

Basic to feminine manner is feminine dependency, explained by Helen Andelin as "lack of masculine ability." If a man comes in contact with an obviously able, intellectual and competent woman, "he feels like

Childlikeness, "one of the most charming qualities in the entire Fascinating Womanhood philosophy," is defined as "an extreme girlishness, a quality of sauciness, spunk, innocence, truthfulness, and tenderness." "Fascinating Womanhood'' advocates childlike acting to cope with anger.

The art of childlikeness can be learned by imitating a little girl throwing a tantrum: "She stamps her feet and shakes her curls and pouts. She gets adorably angry. She threatens never to speak to you again, then glances back at you over her shoulder to see if you thought she meant it, only to stamp her feet in impatience when she sees that you are not in the least bit fooled." Even though she fools no one she usually wins her way.

Mrs. Andelin's husband, Aubrey P. Andelin, is presently working on a book for men... "Fascinating Manhood"?

Unfortunately, the belief in the need for the stereotyped sex roles described in Fascinating Womanhood is widespread. There's more to Women's Lib than "equal pay for equal jobs." Women's Lib would like to see an end to the unnatural role-playing expected of both women and men. These roles stifle personal development and hinder the process of reaching full human liberation.

The Worthington

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## Lounge After School

by Jeff DiCenzo

Do you need an activity to pass the time between school and dinner? Well, although not many people know it, the Center for Youth Ideas and Activities of the Worthington United Methodist Church runs a Youth Lounge Monday through Friday from 3:30 to 5:30 and Saturdays 11:00 to 5:30. Located at the rear of the church, the Youth Lounge offers games, music, food and relaxation to anyone who cares to come. You can listen to your favorite record, play ping ping, or take your after-school nap if you choose. Everything is free except the pop, which sells for 15 cents.

Phil English, Coordinator of Youth Ministries and head of the Youth Lounge says that the Lounge was needed "because there was a void in the Worthington area for a supervised leisure time center. The Youth Lounge seeks to fill that void."



Students can find a quiet corner in the Youth Lounge.

Phil says the Youth Lounge also hopes to serve as a "catalyst for youth ideas and concerns whether they be academic, social, or religious in nature." He also says that since the Youth Lounge opened in September he has run into no major problems. This is partly due to the help of Mrs. Ruth Booth and Mrs. Burt Stagg who help keep things running smoothly.

### Racing Posters Quality Imported Auto Accessories

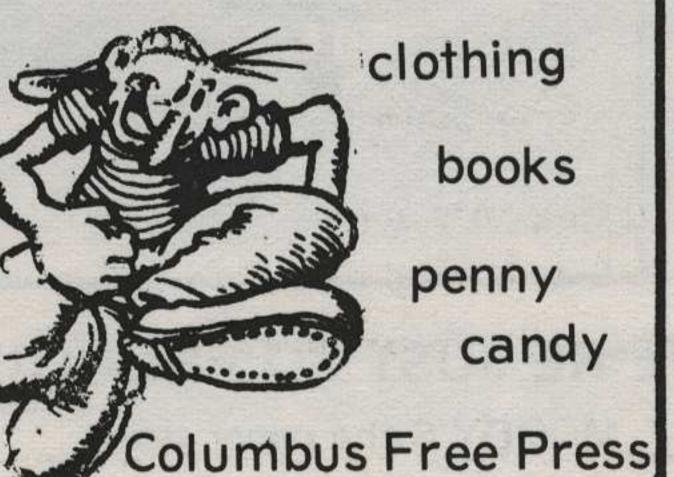
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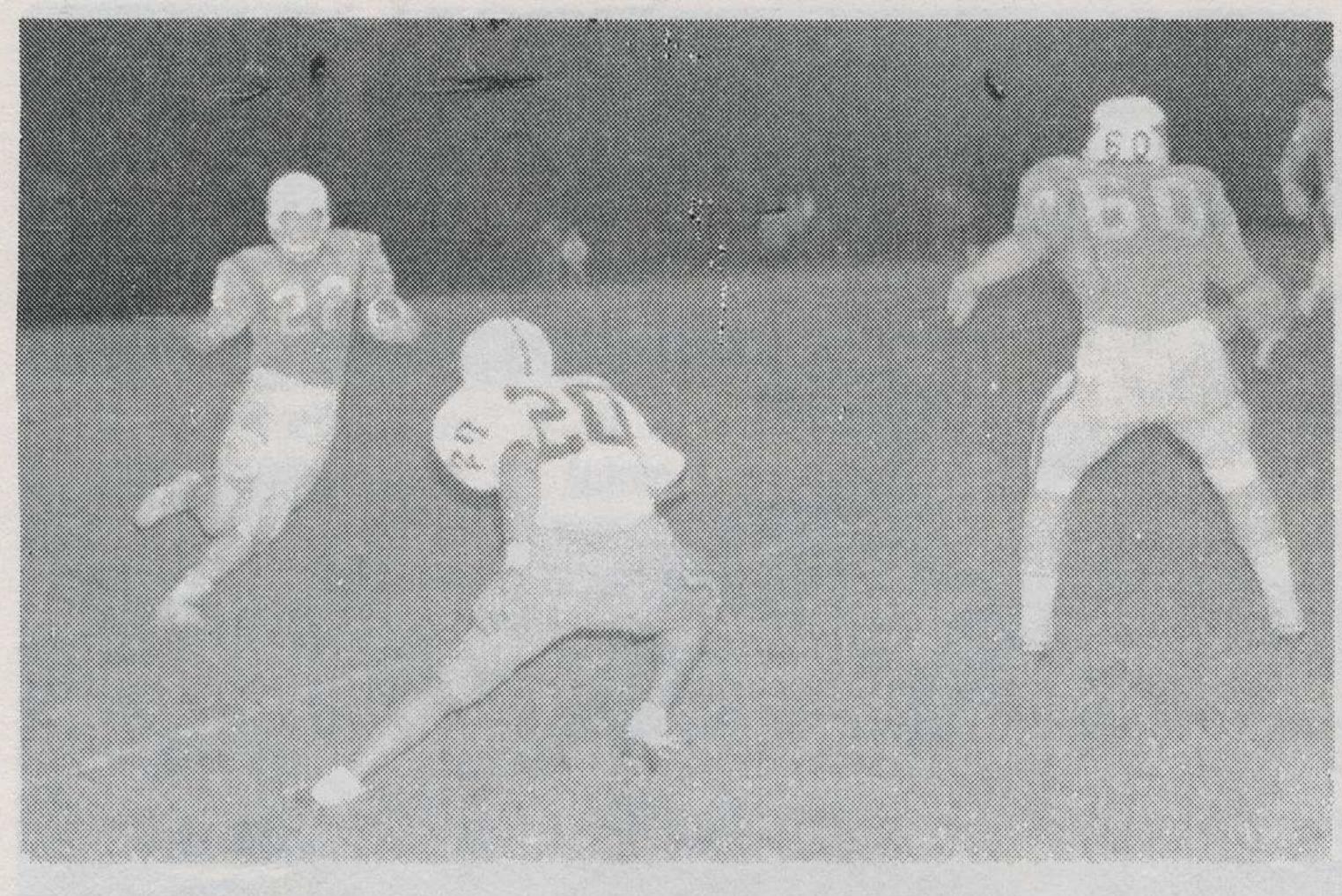
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Dan O'Rourke carries the ball against Reynoldsburg.

# X-Country Takes District

The cross-country team has been hard at work. They started training as a team a week before school started, but many of them had been in training in small groups since the first of August, often running 13 to 20 miles a day. Evidently this training has paid off, for the team has won all of its meets including the one at Reynoldsburg on October 12th.

On the following Saturday, October 16, they placed third in the Worthington Invitational, with Sandusky and Springfield North placing first and second respectively. On October 26, our team again ran to victory in the Ohio Capital Conference meet.

Then the following Saturday (October 30), they outdistanced everyone to win the District meet for the 12th straight year. Our men placed in six of the top ten places of this particular meet.

This year, both Worthington and Whetstone will represent the Central Ohio District in the state meet which was on November 6, at the Ohio State Golf Course. Worthington last won the state title in 1966.

captain of our cross country team, "Our team is still young with seven lettermen returning next year, so I feel our chances are good to take the state meet."

Some of the teams our team will face in this meet are Sandusky, Cincinnati Elder and Springfield North. Coach JV Team Eisenhart, when asked about the 1972 team, replied that with so many lettermen returning next Undefeated year, Worthington would definitely have a strong team. So it looks like for at least another year Worthington is going to be a chief contender in cross country running.

### Girls' Hockey's Fun

"Hockey is not a once-a-week sport. It's something you have to work at all of the time." Coach Karen Howell feels that this year's hockey team "has worked very hard and the girls have been a real fun group to work with."

Twenty-nine girls were selected out of the 45 that tried out. Only four of these are graduating seniors. Sandy Baljou, foreign exchange student from Holland, has played forward, halfback, and fullback with great versatility. Betsy Oden returned again as the everwatchful, diligent goalie. Tanna

Moore and Beth Welch came out for the first time this year.

Mrs. Howell observed the girls at practice each week. By their performance, they earned their positions. Placement was entirely at her discretion.

The girls kept in shape by running. "You can get run right off of the field if you're not in shape," cautioned Mrs. Howell. Although quite pleased with the entire team, Coach Howell wished to pay tribute to one player. "In my opinion, I feel that Susie Sheppard (grade 10) has been the most consistent player."



# Varsity Football Takes O.C.C.

Any questions as to the Cardinals' right to be champions were answered 41-7 as the Cards swamped Delaware Hayes. The week before, Worthington clinched the Ohio Capital Conference with a 28-6 victory over Reynoldsburg.

Coach "Smokey" Wion's team jumped out to a 21-0 lead as Bob Mauck hit Steve "Big Bird" Trail with a 31 yard bomb, and Bob "Elmer" Monahan passed to Trail for one touchdown and rushed eight yards for another.

On the ensuing kickoff Delaware's Jerome Bohanna flew 83 yards up the side line for the Pacers' only score.

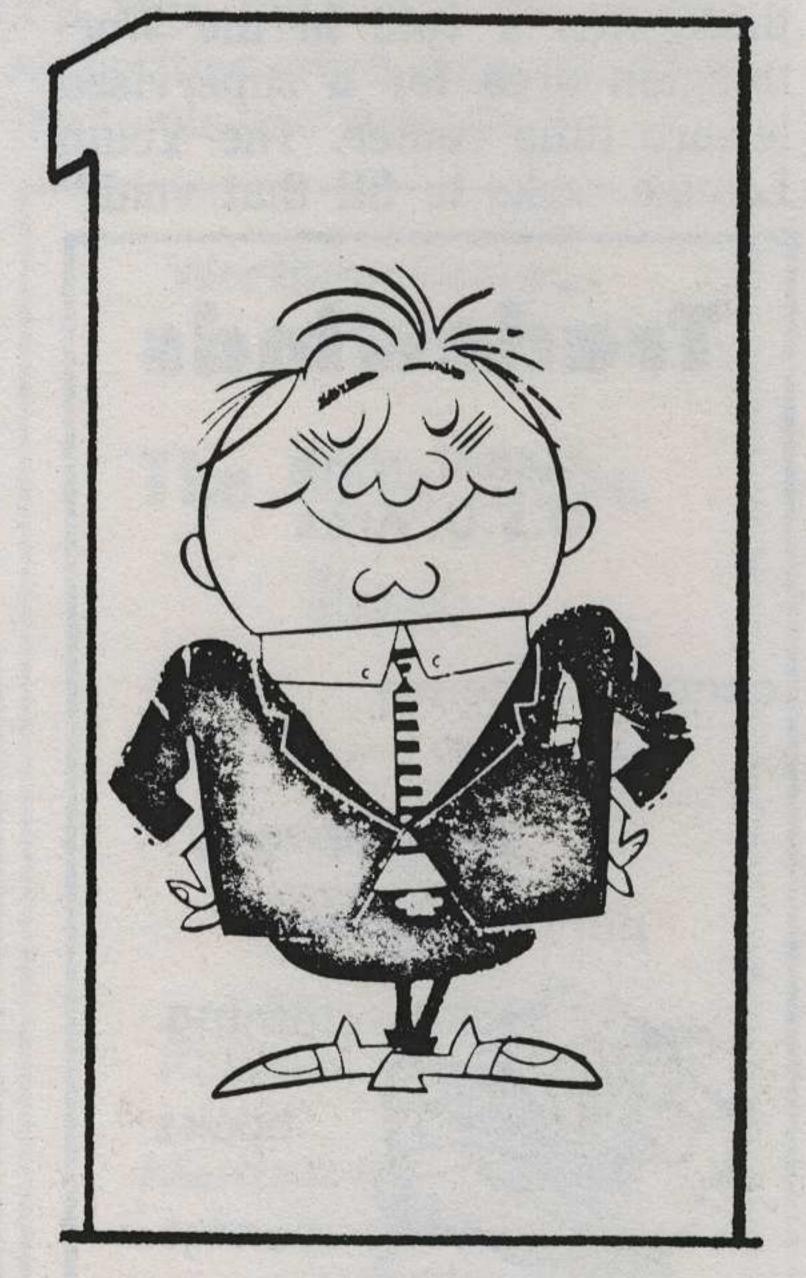
In the second half it took the Cards over a quarter to score. Then Bill Atha hit Larry Blackburn with a nine yard touchdown According to Ralph Fallon, pass, and Dan O'Rourke turned a near interception into a 88 yard touchdown bolt for Atha. Then the defense got in the act as Jeff Leake scooped up a fumble and went 21 yards for the score.

This year's junior varsity football team under the direction of Coaches Greg Merrill, Jack Moss, and Tom Baughman, finished their season undefeated 26-14 victory over Reynoldsburg.

The first apparent touchdown came on a Tim Crandall to Jeff Teach pass, but the play was nullified as a Cardinal lineman was offside. Just before the end of the half Reynoldsburg scored, missed the conversion attempt, and left the score at 6-0.

The second half saw the Cards come to life. The first score was run in by John Madry to tie the score. On the conversion attempt, Tim Crandall passed to Jeff Teach for the go ahead points, and WHS led 8-6. Bill Allen then romped ten yards to increase the Cards' lead to 14-6. John Madry crossed the goal line twice more to score touchdowns in the third and fourth quarters. Reynoldsburg scored again late in the game making the final score 26-14.

Coach Merrill praised his team by stating "that it was one of the better teams he had coached. There is a lot of talent in the Sophomore class and we're looking forward to a good season next year." The Cards' final record was 7-0.



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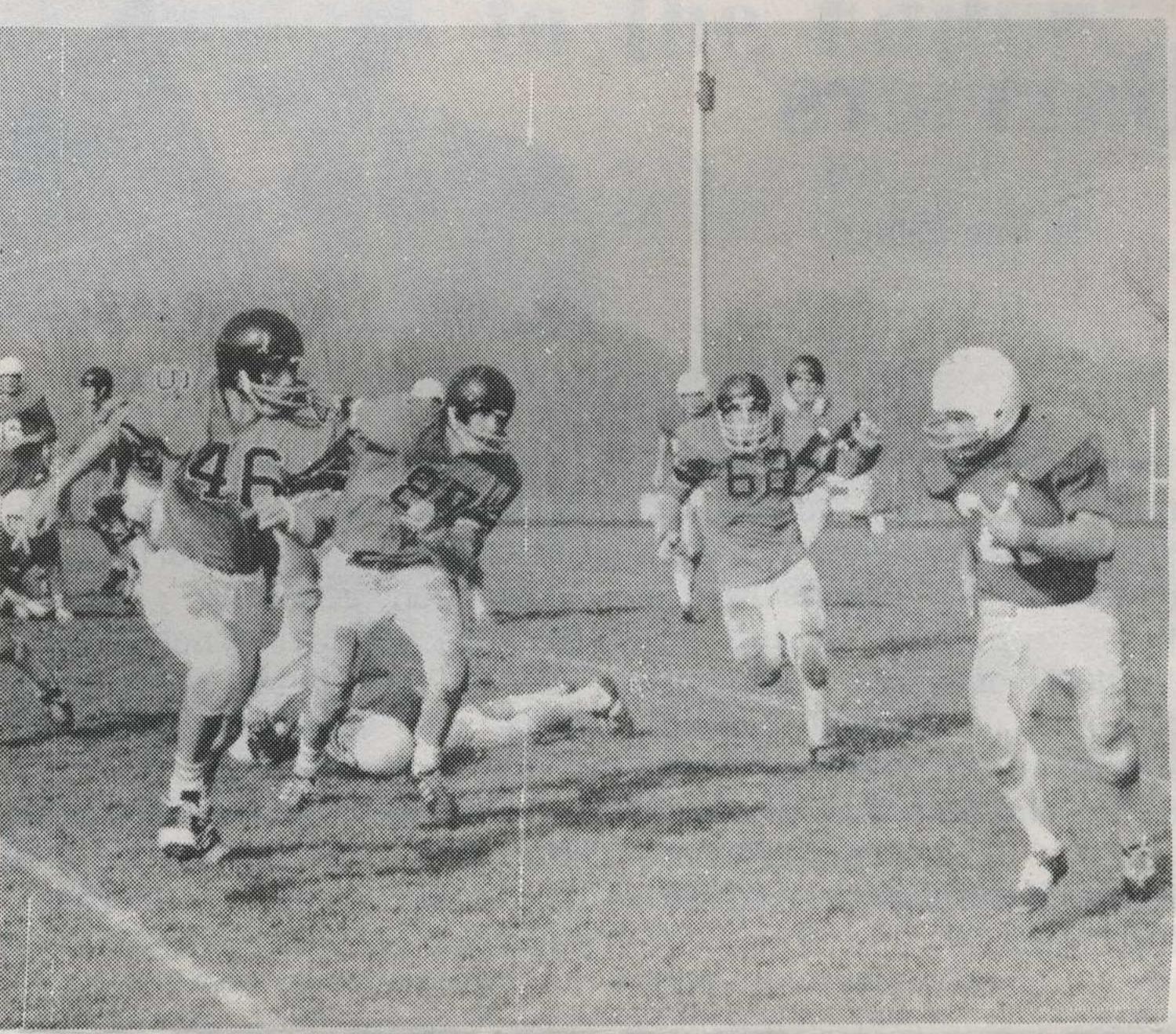
Worthington piled up over 500 yards total offense. John Mc-Connell picked up 114 yards in 12 carries, O'Rourke gained 62 yards in ten tries, and Monahan blasted for 50 in nine attempts.

The passing was led by Mauck who hit six of 11 for 159 yards; Atha threw seven and completed four for 122 yards.

Against Reynoldsburg the Cardinals showed great balance of running as four backs scored. In the first period O'Rourke went for the six around end. Then Tom Harbrecht intercepted a pass and the Cards capitalized on it as Blackburn went for eight yards and the score.

To wind up the first half Mc-Connell crashed through the middle for the final score as Worthington clinched the O. C. C. Rock Williams hit eight of nine extra points in the two games.

The Cards finished like champions in this eventful year with such thrills as the bitterly fought Arlington game, Trail's heroics in the tainted Westerville game and the crucial conflict with Gahanna. The Homecoming romp, 63-0, and the final two proofs of greatness ended a season of accomplishments as the fabulous freshmen turned out to be champion seniors.



Gary Chambers runs in a TD for the Cards.

### Cardlings Go 7-0

If history repeats itself, the football team of '75 will bring another O. C. C. title to Worthington. This year's freshman team, under the coaching of Gary Moore and Frank Cozze, seem to be following in their "big brothers' "footsteps.

After seven games against Hilliard, Hastings (Upper Arlington), Stigler, Blendon, Walnut Springs, Mt. Vernon, and defeated. In all, there were 104 "Animal of the Year."

points scored against their opponents with 40 points scored against them. Their victories are attributed to not only good performance, but also to the good attitude of the team. They work together, not as individuals.

Leading scorers were: Gary Chambers, Bruce Oswald, and Gary Pappas. At the banquet held November 4, the team members were awarded their Delaware, the Cards closed the certificates. Mike Fluellen, season with a 7-0 record, un- captain, was awarded the title

