

Vol. XI, No. 1

WORTHINGTON HIGH SCHOOL Worthington, Ohio

September 29, 1971

Mr. Linzell displays souvenier from Newfoundland.

NEW CURRICULUM

LARGELY FAVORED

This year's new English curriculum has brought about mixed feelings among students and teachers. To uncover the pros and cons of this program, Chronicle Poll presented this question: "What is your opinion of the new English curriculum?"

Leslie Stovall, 11: "It's fine, but I think people are responsible enough to choose their own courses and courses shouldn't be required."

John Paoletti, 11: "I don't like it now because you have to choose from a bunch of subjects instead of just English 1, 2, 3, or

Mr. Mike Vance: "I'm enthused about it because it adds more variety, fun and challenges to everyone. With so many new materials and different classes, students are less apt to become stagnant anymore."

Betsy Parkinson, 12: "It helps you to be more of an individual. You aren't forced into taking courses that you don't feel you'll need in the future. You can choose what you feel will benefit you."

Sue Runkle, 10: "I think it's good. You don't have to do the same thing every year."

Mrs. Becky Heaps: "I really like it because I think it is stimulating."

Mike Monroe, 11: "I think it's a step in the right direction. It gives the students more of an opportunity to choose what they want to learn."

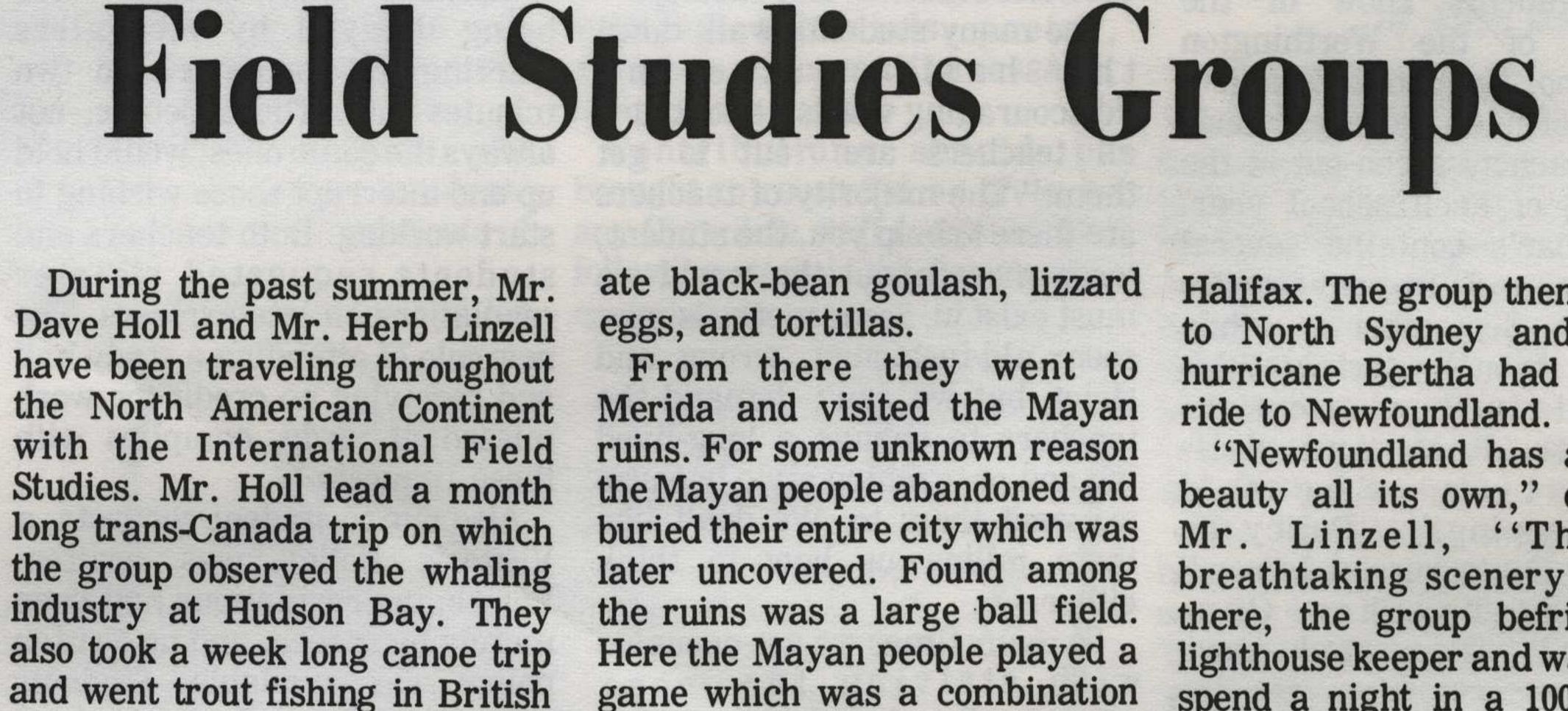
Mr. Mansfield, Composition and Journalism teacher: "I think it's a wonderful opportunity for students to personalize their English program. I can see improved attitude in my classes because they have chosen the courses."

Jack Segan, 10: "I sort of like it because you don't get stuck doing things you don't enjoy."

Mrs. Mary Feusner: "I think it's great. It's a change that we have needed for quite a while. It makes English a much more the field studies group stayed interesting course for teachers with the villagers. They slept in and students."

Rick Hoskins, 12: "It's goofy."

thatched huts on hammocks and



Columbia. The purpose of the trip was to set up field stations for use by future I.F.S. groups.

Mr. Herb Linzell led a group

of students and teachers to the Yucatan Peninsula for the purpose of setting up a field station and studying the culture of the Mayan Indians. First was a stop at the island of Cosumal where the group went skin and scuba diving. To help provide food the group successfully tried spear fishing. They proceeded on to the village of Tulum where the only coastal Mayan ruin exists. Tourists have never been to Tulum in the past. Since there were no hotels and restaurants

ate black-bean goulash, lizzard eggs, and tortillas.

Tour North America

Merida and visited the Mayan ruins. For some unknown reason the Mayan people abandoned and buried their entire city which was later uncovered. Found among the ruins was a large ball field. Here the Mayan people played a game which was a combination of soccer and basketball. The player scoring the most points was beheaded as a sacrifice to the rain god.

After seeing this the group started back to Worthington having been gone a total of 14 days. One student commented, "I came back with a feeling for the Mayan people, what they're like, their history, and archeological background." Other trips to the Yucatan Peninsula are being planned for Christmas and spring vacations.

The trip to Newfoundland, also lead by Mr. Herb Linzell, was experimental; the group was

Halifax. The group then traveled to North Sydney and due to hurricane Bertha had a rough ride to Newfoundland.

"Newfoundland has a rugged beauty all its own," describes Mr. Linzell, "There is breathtaking scenery." While there, the group befriended a lighthouse keeper and was able to spend a night in a 100-year-old lighthouse.

The last night was spent in a mountain range in Newfoundland. On their way home the group stopped in Quebec and Montreal. This, the students felt, helped them understand why the French-speaking section of Canada wants to become a separate nation. The final stop was at the exposition center in Montreal.

Future plans include marine biology studies at Andros Island in the Bahamas. The I.F.S. has 30 groups going to Andros during the next year. Also, preparations are under way for the European paving the way for future trips. trip next summer. This will be a The first two of the total 21 days 28-day trip to eastern and were spent on the sea coast of western European nations as Maine. The trip continued to well as the Near East.



Christina enjoys playing both Portuguese and American music. (Photos by Nancy Sowinski)

MR. CAVANAUGH TALKS

ABOUT NEW POLICIES

Mr. Cavanaugh states that there are many big changes this year, one of which is the English program. Entirely new and different, this program allows the students to choose their own English courses. It gives students a chance to pursue the area of English they enjoy most. The new program also lets students schedule their English courses the way they like.

No English courses were dropped, with twenty-eight out of the original thirty-one being taught first semester and all thirty-one subjects will be taught second semester. This is due to the fact that three subjects have a prerequisite which must be

passed before a student can go

Another significant change this year is the placement of homeroom after second period. The reasons for this Mr. Cavanaugh explained, were many. One reason was that anyone who was going to be late would have arrived by then. Also everyone will be able to hear the announcements. Voting on any school issues will also be simplified for this reason.

Many things have not changed however. There will again be a breakfast program which has been highly successful in the past. The lunch option and the ninth period release policy will be the same.

FOREIGN STUDENT

FORSES GOOD

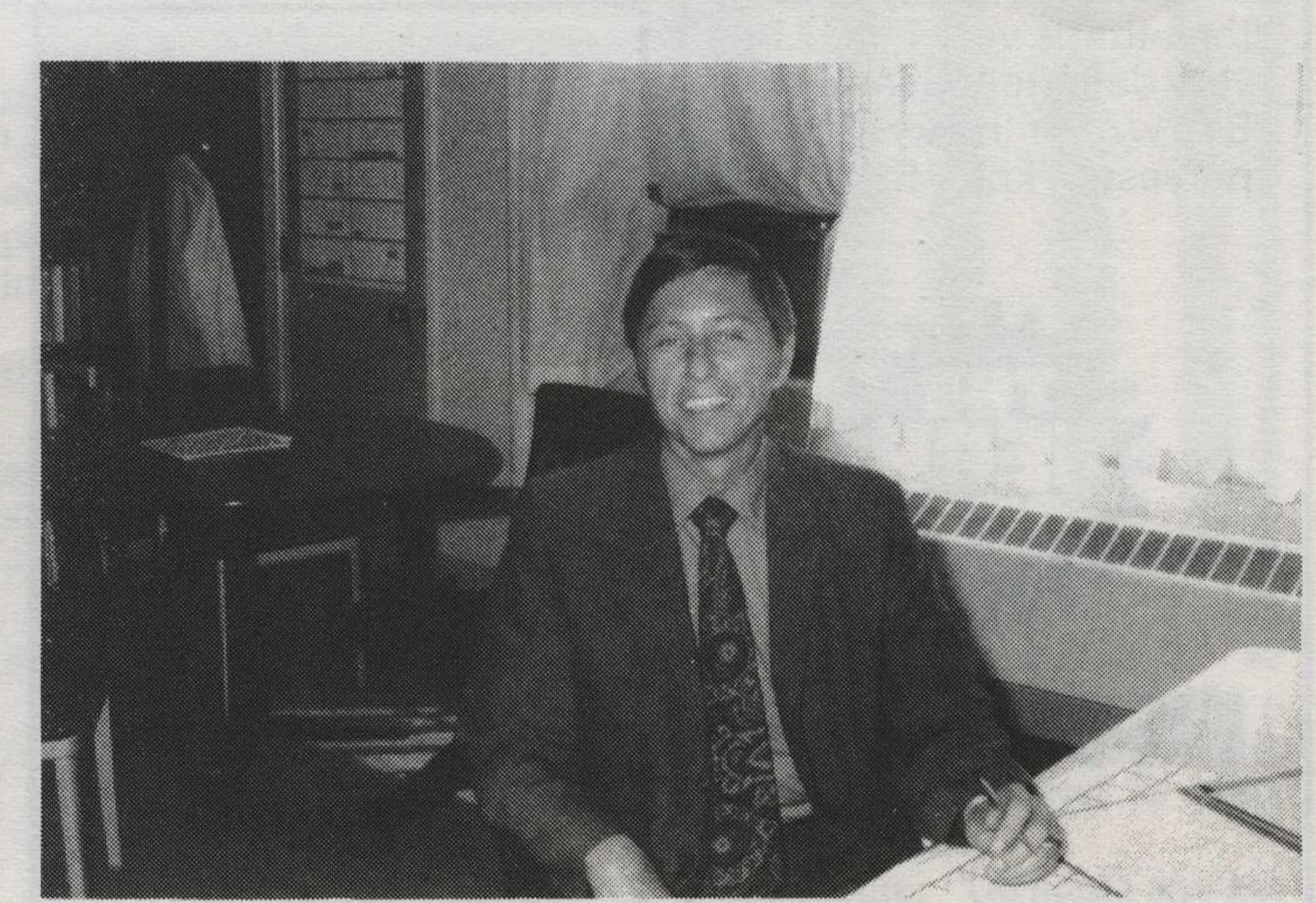
Worthington has a new student this year who does not come from another part of the U.S. Her name is Christina Fleury and she is from Saint Paul, Brazil. She is living with an American family and spending her senior year at WHS. She has been in Worthington only four short months and she already feels that it has been a "beautiful experience" for her.

Christina feels that American high schools are very different from hers. In Brazil the students only go to school for half days. This way they have more time for social life. In the evenings they have "night shows" similar to our canteens and dances.

Christina is looking forward to her first canteen and hopes to find a dancing teacher before

Playing the guitar is one of Christina's favorite pastimes. She likes to play both Portuguese and American music. She also spends a lot of time horseback riding and cooking Portuguese foods.

Christina comes from a family of six-two brothers and one sister. They are working with an orphanage in Brazil. Christina hopes to go to college and become a psychologist or a speech therapist so that she can return to the orphanage and devote her life to the 85 children there.



Mr. Cavanaugh is optimistic about this year's new policies.

"The times they are a-changin"

Nothing Ever Remains the Same "Not Even Schools"

Editor's Note

Few students know of the existence of the Worthington High School Handbook. This is a notebook of rules and suggestions for the teachers given out at the beginning of each school year.

This year's contains several additions and improvements over last September's. While glancing through, certain titles beckoned further attention: "Teacher Role and Self-Evaluation Sheet,'' "Housekeeping," "Policy on Teaching Controversial Issues," "Student-Teacher Consultations." These and more

HGH

RIBBING

VERY DEFINITELY

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were directed towards encouraging better relationships between students and faculty.

all teachers are "out to get must exist in. Some methods may seem old-fashioned, wrong and strict, but we can't demand the teachers to change a long-lived life and-or teaching style because we want them to. We don't like them telling us how to think either.

"freedom" and "relevance" that we forget the changes that already have been made. In comparing this year's policies to last, several changes showed up. The following articles deal with these changes.

Several rules have been altered involving school bells. The day now begins two minutes earlier than last year, promptly at 8:00. The day of scheduled classes now ends at 3:22, whereas last year students were dismissed at 3:15.

When the time for switching classes was lengthened from five to seven minutes on a trial basis last year, a minute was subtracted from each class period. This year the change was made permanent and the minutes were added back, resulting in seven extra minutes each school day.

A new tardy-to-class policy has been added. Because of the sufficient alloted time for changing rooms, students have plenty of time to reach their

Editor-in-chief

Editorials .

Advisor

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1971-72 CHRONICLE STAFF

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destination.

Mr. Cavanaugh received complaints that classes were Too many students walk down being delayed by stragglers the halls muttering entering the rooms one to two "discouraging words" about how minutes late. These people, not always the same ones, would hold them." The majority of teachers up and interrupt those wishing to are there to help you, the student, start working. Both teachers and learn more about the world we students requested stricter regulations on late arrivers. The new rule of attending a study hall and receiving no credit for work missed, if tardy, complies with these requests.

Also due to student requests, a Visitor's Policy was written. Before, the regulations had been So many times we are occupied merely by speech, and no written with striving for more policy was available. Students wanted to be informed about what was allowed.

> The one day maximum is set to limit the already crowded classrooms and halls to as small a number as possible. It is believed that a higher quality of education is possible with a smaller number of students. There are enough students in the building now, without bringing more in.

The visitor is asked to remain with one member of WHS for the whole day. In this way the responsibility can be directed towards one person who is aware of the school rules. This rule may be modified in certain cases, if the reason is valid. One such situation would be an ex-WHS student returning and wishing to see a number of old friends instead of just one.

A more major change is that of the grading period. The nineweek quarters hopefully will help de-emphasize grades and relieve some of their pressure.

lowering his mark.

personal conference with his teacher. The parents are mailed an "Interim Progress Report." This way the student is given time to make a stronger effort to improve his grade.

made in the actual teaching printed and distributed this year. methods. Last year, a variation One help that has been disconof modular scheduling was used tinued is the Student Directory. for teaching Geometry classes on Two years ago Future Business the main campus. This concept Leaders of America (FBLA) involves working with large supplied the student body with lecture groups, smaller study these booklets. The club is unable sections, and even smaller to continue its publication. Mr. problem-solving sessions.

returned to the traditional be made this year. classroom situations. The main facilities. One advantage of a student.

options as well as for classroom sibilities." experiences. The options would

This method gives a student offer a choice of activities. An more chances to round out his open lab with ready materials grade, to be "successful, then and instructors would be one unsuccessful and successful such place. Others would include again" without completely a resource center containing books, tapes, films, etc., con-Because of the length between versation rooms, and a chance to report cards, a student in danger talk with teachers in a one-to-one of failing is given a "mid-term conference. Future plans show warning." He is told during a all classes set in a similar fashion, but until physical and staff resources are available, the modular concept will remain on

Student-aids such as the Cardinal Notes and the Course Other alterations have been Planning Handbook have been Cavanaugh hopes that an at-The math classes have tempt to revive the lost aid will

In his observations, Mr. reason for ending the ex- Cavanaugh noted the "student perimentation was the lack of body has a positive outlook." He continued, stating his hopes that modular system is to provide this year the administration and more time for the individual students can "make some positive strides with the The ideal is to allot time for realizations of their respon-

Lulul lais

An Open Letter To the Readers

Dear Readers,

A newspaper is a way of transmitting news, but also can be used as a means of a two-way communications. The power available in an editorial page is seldom realized.

The Chronicle is your high school newspaper. You hold its life and death in your hands. If you ignore it, you will lose a way to fight your battles in trying to make changes. By writing letters you can ask or answer questions about the school system, world situations and crises.

Through letters or articles, opinions can be read and challenged. They can express the feelings of an individual, minority or majority, both student and faculty. Through the published page, thoughts and ideas can be exchanged in a sort of printed discussion.

When dissatisfied with present practices, find out why things are that way. To criticize constructively, know what is really going on before trying to alter it.

But you have to care! Unless people try to change the school, it will remain as it is. By uniting as a student body, and knowing how each other thinks, we can work strongly as one, and things can be accomplished. Student Council is not the perfect answer. It is possible to communicate face to face or through a representative, but ideas and suggestions can become lost or forgotten. Overlooked viewpoints and confused statements can be straightened out by organizing and printing them.

The Chronicle is Worthington High School's paper. Though the names in the box on this page list the "staff," it is only the inner core. All students belonging to WHS also are a part of their newspaper. With more student involvement and participation, the paper can work for you.

Know what other people are thinking and doing, and let them know your actions and thoughts. We are here to learn what others know, and in turn teach them what we can.

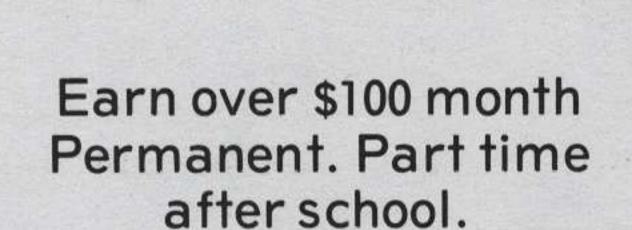


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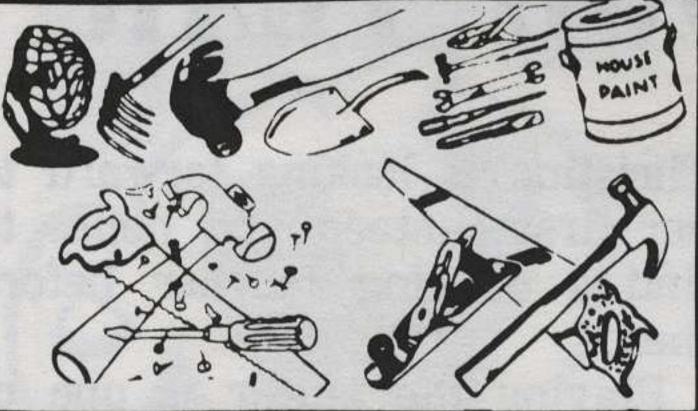


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Senior Spotlight

Psyched

Out Susie

by Greg Keller

Watching her replace books on the shelves of the Worthington Public Library, one might think Susie DeMuth's life was as quiet as the books that surround her. Actually, Susie's job is probably the most easily paced part of a day in which she "is always doing something."

"I really enjoy being with people... it just psyches me out," exclaims Susie. "On Friday (of the Arlington game), a bunch of us are going to cycle over to Bob Evans for breakfast. Then after school me and some girls are going to have a spread, and, after the game, we'll have a slumber party." Susie professes to love both food ("I must spend half my income on food") and cycling but claims that she "isn't any good" at the latter.

One sport that Susie certainly is good at is swimming. Practicing and keeping in shape during the winter, she freely admits that she's a "sports nut." Swimming is what I live for in the summer."



Susie DeMuth

Having lived in Worthington since the seventh grade, Susie feels that "it's certainly not the center of the world. I don't want to sound like a square, but I really think it's a nice place to live. She's also enthusiastic about the new English program: "I wish they'd started the new system earlier. Before you just had to take it. But now with the choice I really think I'm going to enjoy Great Books this year."

Susie's plans are not "super definite," but she expects to go to Ohio State for two years and then transfer to a college where she will major in marine biology.

"I'm not a member of many clubs, and I'm not as active in my church group as I probably should be." Nevertheless, it is plain that Susie DeMuth will not suffer from inactivity.

The Chronicle

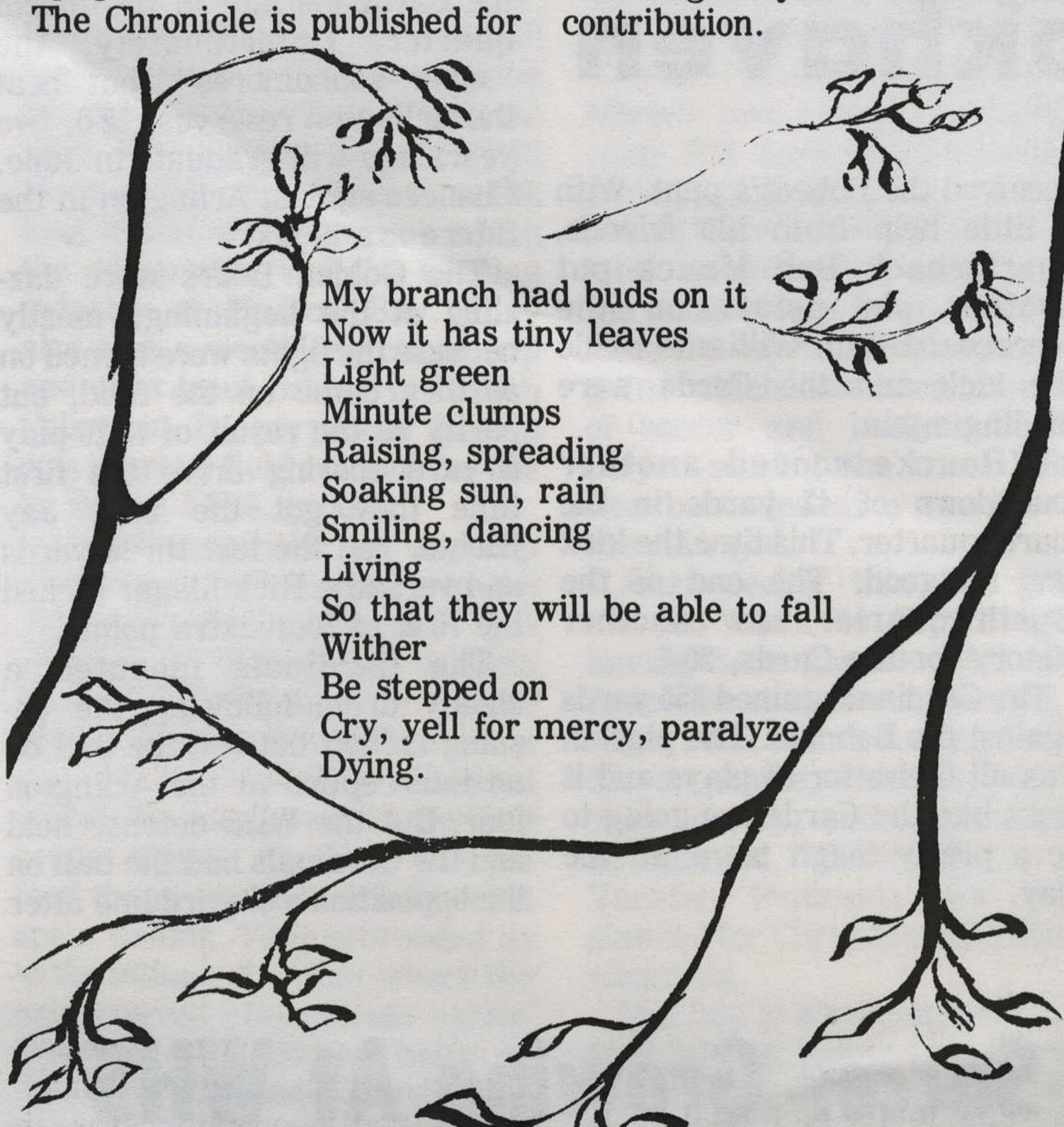
Wants You

Would you like to see more variety on the Chronicle pages? students are urged to contribute. Is there a subject you think needs There is another contribution more coverage? Your feelings on these questions will have little consequence unless you voice them to the Chronicle.

How strongly you feel is indicated by the action you take. Suggestions for changes are more affective in producing a paper which students want to read than are complaints. The Chronicle welcomes readers' suggestions about the contents of its pages.

all the students and all the more direct and affective than a suggestion, and that is a piece of writing submitted to the paper. The Chronicle will consider any work by students in such categories as fiction, creative writing, editorials, poetry, reviews, informative essays, satire, humor, etc.

Contributions should be brought to room 214 or given to any Chronicle staff member. The following story is the first reader



If You Weren't in Study Hall...

This survey conducted in a sunny afternoon study hall seems to indicate a general feeling of dissatisfaction with study halls. The question asked of everyone in the study hall (that is, those who were still awake) was: "What would you rather be doing if you weren't in study hall?"

Corky Cade: "If we had to stay around school, I'd rather be outside than in a study hall. If we could leave I would."

Patty Fluellen: "If I wasn't in school, I probably would be travelling and checking out all the hip cities in different states. Or probably somewhere on a beach taking it cool. If I wasn't in study hall, I would be home watching soap operas."

Carol Hitchner: "I'd be at home sleeping."

Jerry Swearingen: "I would want to be running around on the streets (campus), rapping to all

my friends."

institution."

Gordon Barnes: "Practicing my guitar. I see no need for study halls. Unfortunately, WHS has assumed the role of a substitute parent, rather than a learning

Patty Carney: "Running through a field."

Alfred P. Sugins: "Messing around with my friend or home or supercycling with the little woman."

Lynn Carano: "Anything has got to be better than this!"

Eric Foss: "Polishing up the

apple at the station house." Godfrey McCammon: "Practicing my bass."

Laura Fox: "I would rather be washing and waxing my car, because right now it is very dirty."

contributed

Sound

MILLIA ALLICA (NX

by Mike Roush

Johnny kicked the thing. Just to make sure it was still alive, he kicked it again. The thing had been standing on the sidewalk for the past seventeen days, two hours, fifteen minutes, and thirty-five seconds. Oh yes, he had kept track of how long it had been there, ever since the thing had first appeared.

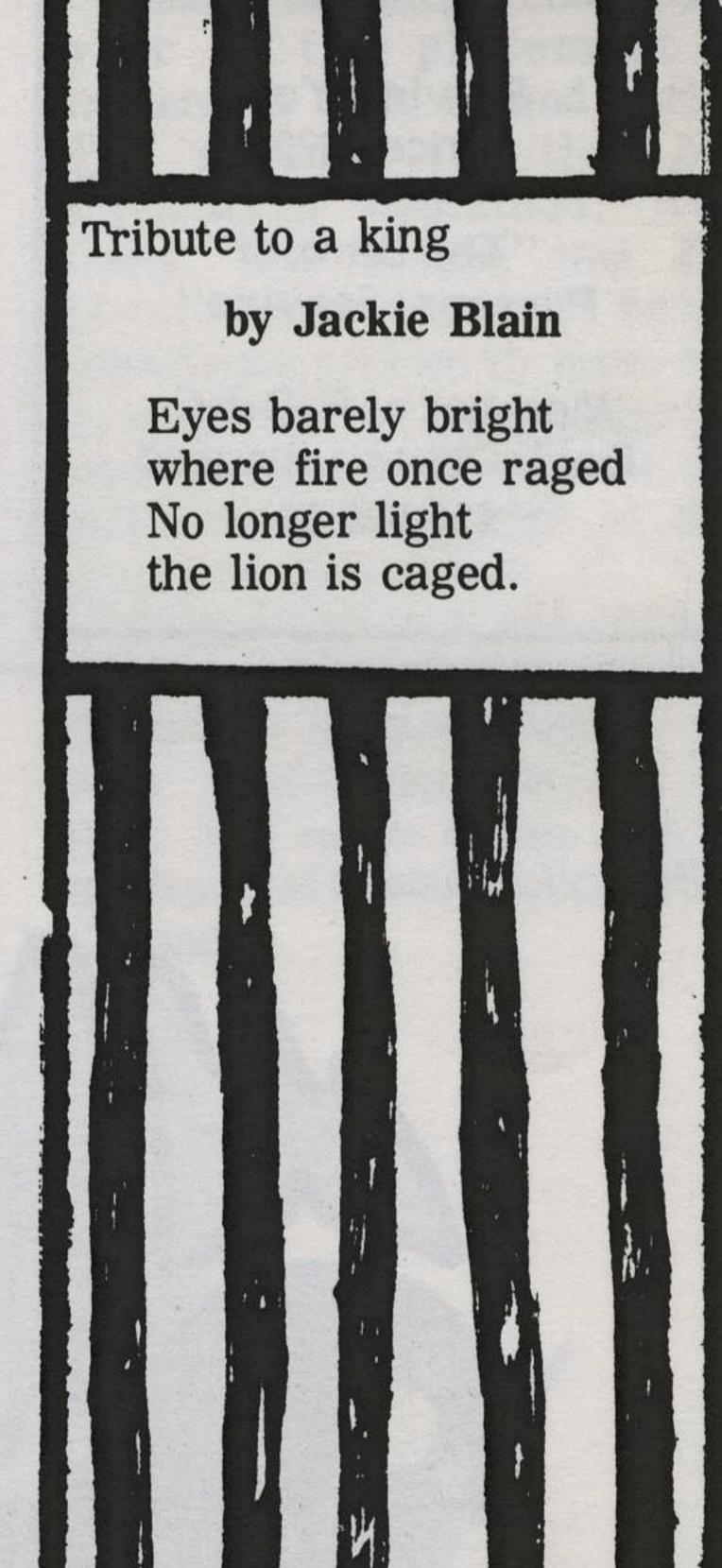
The thing was covered with hair all over. One could barely see the two big baby blue eyes. The thing always had a pleasant smile. It was short, about three and one-half feet tall, and round. It resembled a furry ball with two feet. It seemed lonely. People passed it every day, yet, no one stopped to talk to the thing.

Johnny decided to name the thing. What would be a good name? Mmmm... ah yes! That's it! Morton would be a good name for a furry ball with two feet.

Now, what could one do with a cute furry ball with two feet and a cute name? He could take it home and let it sleep at the foot of his bed. Yes, that is what he would do. But no, his mother wouldn't let him. He thought and thought, but there were no other possibilities. After all, it seemed a cute furry ball with two feet and a cute name would be good only for sleeping at the foot of one's bed. He must face reality. He would have to leave Morton on the sidewalk.

"Good-bye Morton," said Johnny as he wiped a tear from his eye. "I won't forget you."

The tears started flowing uncontrollably now, and since he didn't want anyone to see him in that condition, he ran on home crying. And the thing - the thing just flopped over and quit existing.



Winetta Billings: "Doing something recreational or discussing assignments with a fellow comrade. Study halls should not be allowed to stifle communications."

Tim Shedle: "Go home and get something to eat."

Lorrie W.: "Just someplace to get out of study hall."





Doug Gordon (81) runs with the ball during the Brookhaven game.

Cards Victorious Over Brookhaven

With two scrimmages in their name and a 20-7 win over Brookhaven, the Cards are off to what might become one of the best seasons for the WHS team.

In the game against Brookhaven, Bob Williams kicked the extra point after the Cards first touchdown, made by senior John McConnell. At the close of the first quarter, the score was in Worthington's favor,

The second quarter brought two Card fumbles but Dan O'Rourke pulled the Cards through with a 65-yard interception and ran it back to the 27 yard line, thanks to good coverage from the defense. Again the Cards possessed the ball but the Bobcats surprised them with an interception at the close of the first half.

The opening of the second half showed Steve Trail returning the kickoff to Worthington's 40 yard good and the score was tied 7-7. big year of competition.

With 11 minutes remaining in

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received the Bobcat's punt. With a little help from his friends, quarterback Bob Mauck put another six points on the scoreboard. Bob Williams made the kick and the Cards were leading again.

O'Rourke scored another touchdown of 43 yards in the fourth quarter. This time the kick was no good. The end of the fourth quarter saw another victory for the Cards, 20-7.

The Cardinals gained 355 yards against the Bobcats. The pigskin was all theirs for 65 plays and it looks like the Cards are going to be a pretty tough team all the

Golden Bears Cut Cards, 28-18

by Greg Keller

On any given day, any team can beat any other team. Let it be known that Friday, September 17, 1971 was not that given day. The Upper Arlington Golden Bears defeated the Worthington Cardinals, 28-18, and extended their margin in the teams' bitterly fought (but highly uneven) rivalry to 19-3.

But the going was rough for the Bears until errors caught up with the Cardinals late in the fourth quarter. Unfortunately, the "super sophomores" that beat the Arlington reserves, 22-0, two years ago will graduate in June. Chances against Arlington in the future are bleak.

The Golden Bears were dazzling at the beginning; mostly because the lights were turned on as they came on the field, but partly as the result of a 10-play 60-yard scoring drive the first time they got the ball. Jay Richter ran the last three yards and versatile Rick Slager kicked the first of four extra points.

The Cardinals mounted a steady drive following the ensuing kickoff but lost the ball on an interception at the Arlington four. But the WHS defense held and the Cardinals had the ball on the opposition's 39 yard line after

a bad punt. Four plays later, Dan O'Rourke ran in from the 12 and the extra point attempt was wide. UA still ahead, 7-6.

The Cards got the ball back on the next play as the Bears fumbled the kickoff on their forty. Understandably upset, Arlington got a little jumpy, especially on the snap, and the omniscient officials practically offsided the Cards to a score. Larry Blackburn took the ball in from the five, and the Cards, not knowing whether to run or pass for the extra points, called an unfortunate time out. A running play was decided upon but it was no good. WHS was finally ahead, 12-7... for almost one minute.

One long pass by Slager, a 10 yard run by Richter, an extra point, and UA was ahead again, 14-12. With only 2:00 remaining in the half, the Cards started back from their own 16. Bob Mauck led the team through a beautifully executed two-minute drill (what else?), and six plays later the Cards had the ball on the Bears' 29. Mauck completed a pass to the 10, and the receiver failed to get out of bounds. The Cards (out of time outs) huddled while the clock was stopped to move the chains but were unable to get off the next play as time ran out.

After the halftime extravaganza came a slow third quarter. Only a 43-yard dash by Slager on a quarterback draw to give UA a 21-12 lead kept the spotlight from the fun and games with the students and policemen behind the band bleachers.

Excitement returned as O'Rourke caught a 35-yard pass from Mauck with 9:19 left in the game. The subsequent pass attempt was incomplete, and UA still led, 21-18.

After kicking off, the Cards got the ball on downs at their 25, but could get nowhere. On fourth and 10 in punt formation, the Cardinals got a low snap, a slipperyfingered punter, and the Golden Bears got the ball. Tim Gilmore ran the ball in from the eight, and UA led 28-18, and WHS needed to get 10 points in 3:19. They did not.

Worthington's last faint hopes died with an interception. But the Cards have one thing to be grateful for ... that Upper Arlington is not in the Ohio Capital Conference. The quest for that title started last week and the Cardinal hopes are high. Losing to Arlington is no disgrace, and winning the OCC would make the Cards cham-

Soccer Growing At WHS

Under the direction of Mr. line. Brookhaven recovered the Fritz Brune, the WHS soccer ball and scored. Their kick was team is going into their second

The organization of this year's the third quarter, Steve Trail soccer team will be different from last year's. This season there is going to be an A and a B team. The A team will consist of the players who attend the practices regularly. There are about 30 students participating in

> ADAMS the Druggist.

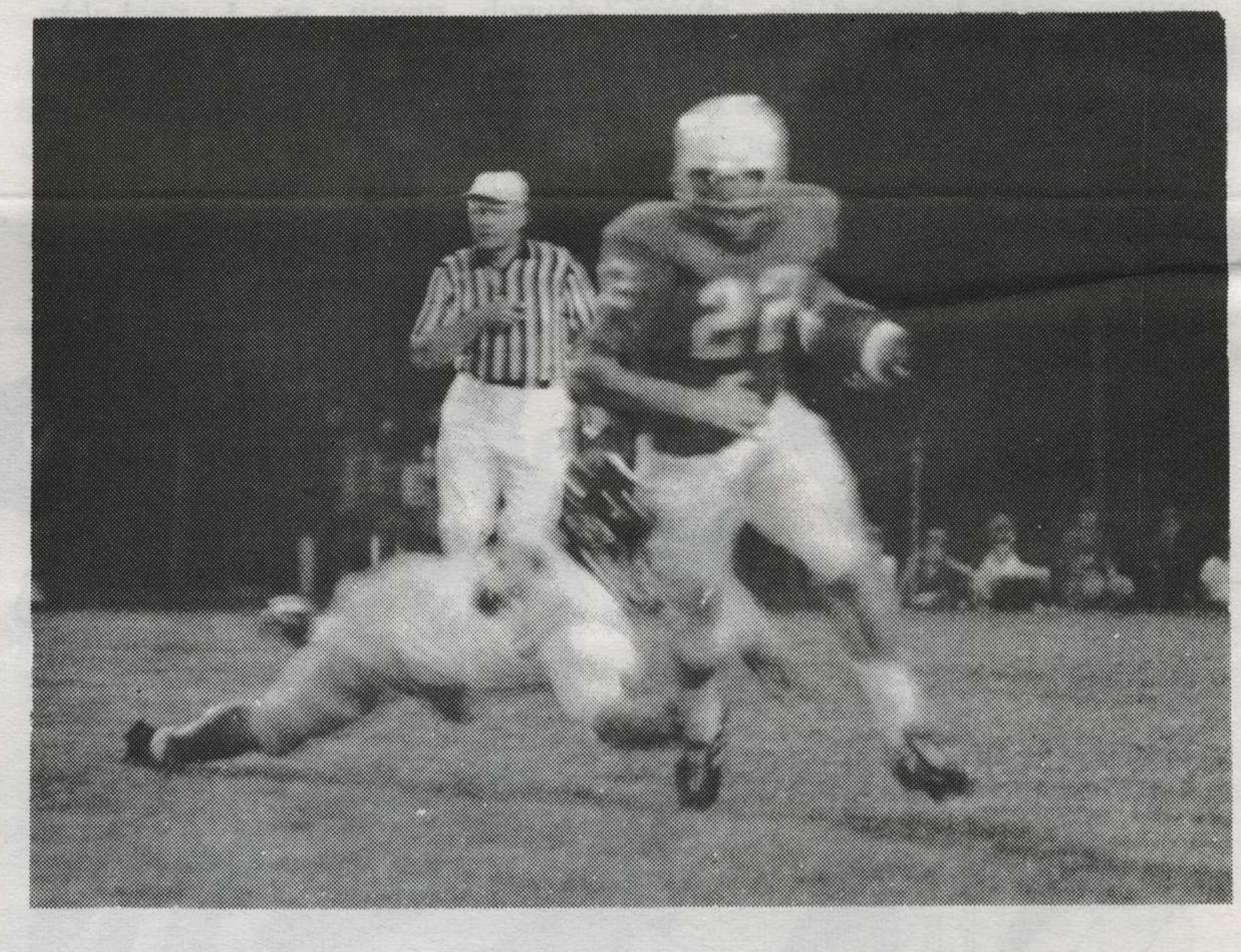
Worthington, Ohio 677 High St. 885-6208 the sport this season, as compared to 20 last season. They are Glenn, Paul, and Phil Jost, Bill Arnold, Adam and Ben Crane, Bruce Sexton, Mark Foley, Andy Cary, Rod Byer, Tony Lewis, Charlie Jamison, Tim Holscher, Don Edens, Jim Egan, Bruce Bacon, Jack Campbell, and Mike

Buckalew. There are also three new players that have moved in from out of state this season. They are Martin and Mike Conroy, and Worthington's foreign exchange student from Italy, Valerio Garzitto.

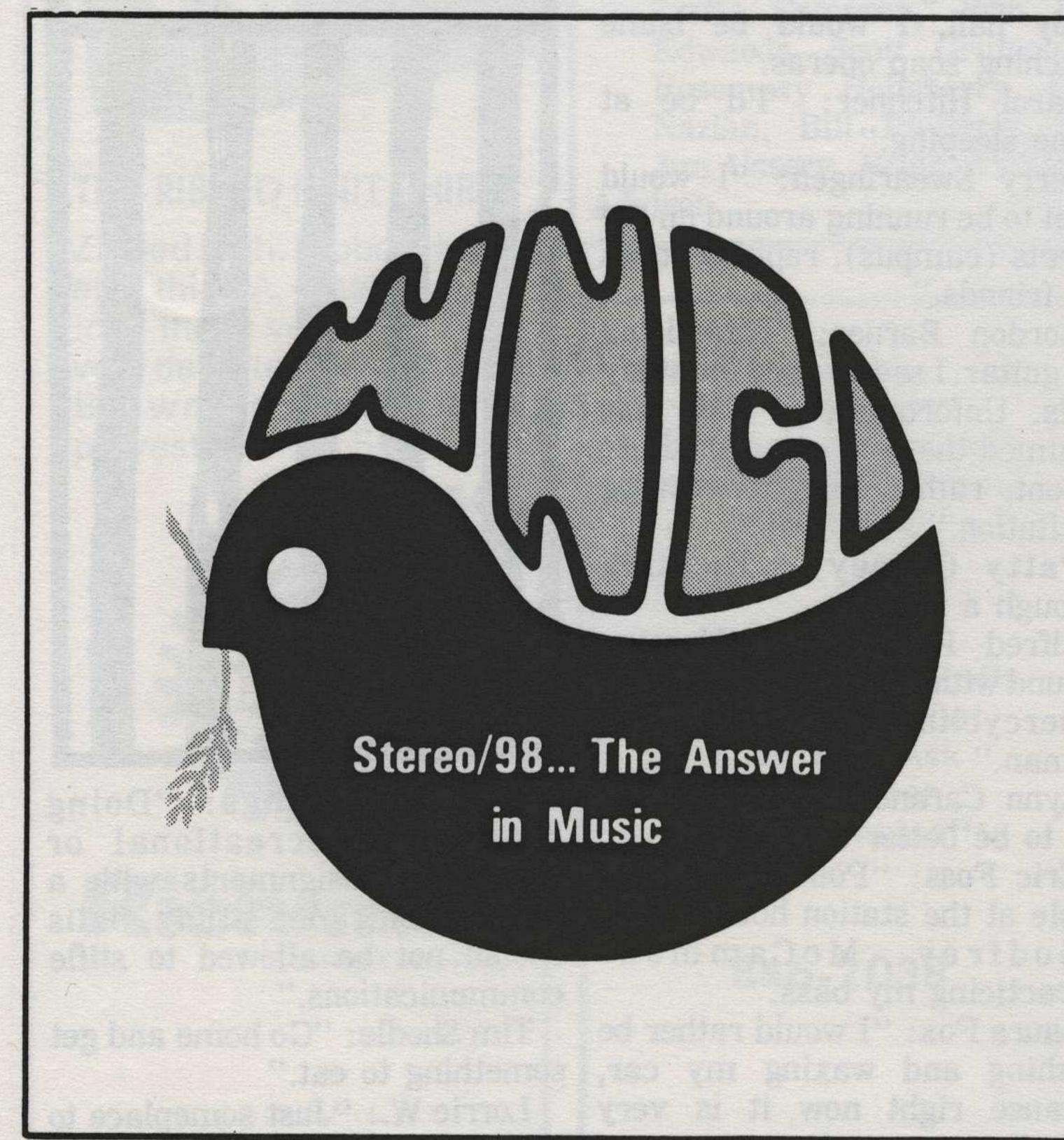
The Cards first home game was yesterday with Mansfield.

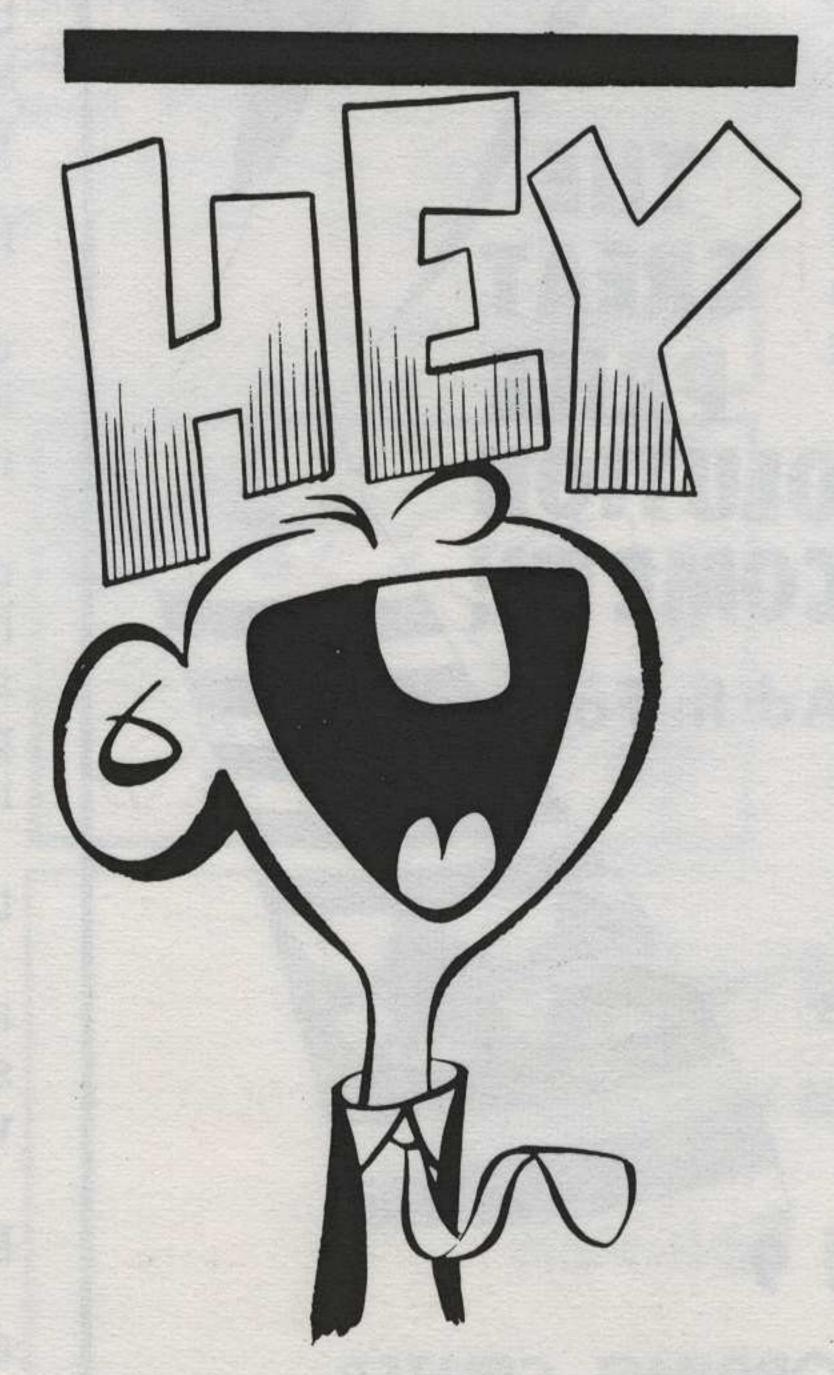
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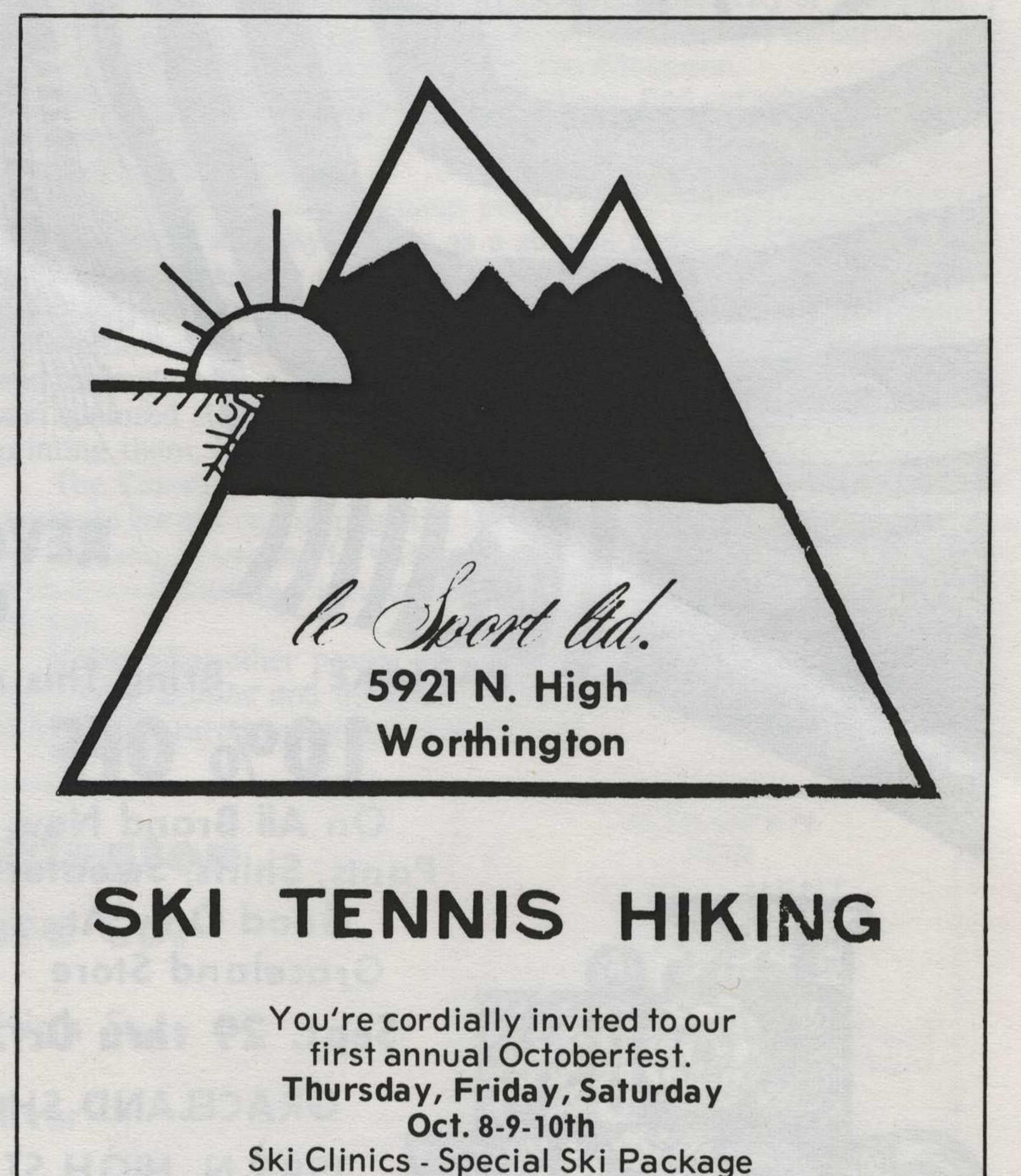
Dan O'Rourke escapes the grasp of a Brookhaven player. (Photos by Craig Hackman)





Everyone knows that the only place to buy school supplies is at Moody's Paper Store . . .

... Don't they?



Refreshments and Prizes

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